

# *Читательская грамотность на уроках иностранного языка*



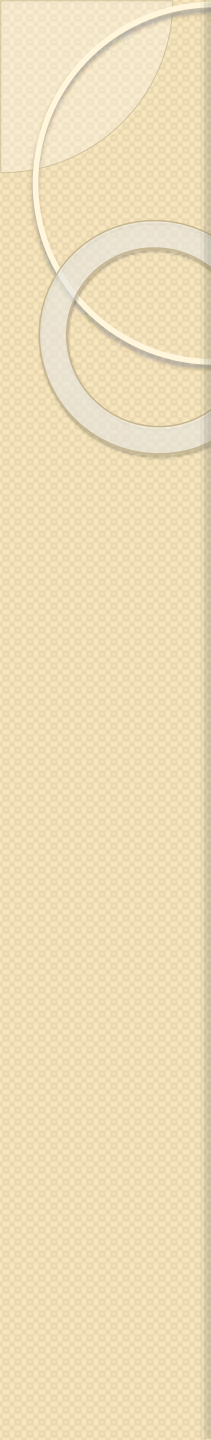
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Одним из компонентов функциональной грамотности является читательская грамотность. Современное общество заинтересовано в активном и понимающем читателе, поэтому извлечение нужной информации из текста и ее преобразование становятся важнейшими умениями, без которых невозможно жить в обществе и достичь успехов.



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- Читательская грамотность – способность человека понимать и использовать письменные тексты, размышлять о них и заниматься чтением для того, чтобы достигать своих целей, расширять свои знания и возможности, участвовать в социальной жизни.

# Проблемы и затруднения при работе с иноязычным текстом:

- – учащиеся не знают значений многих слов, не понимают смысла написанного, не могут выделить ключевые слова,
- – не умеют читать диаграммы и озаглавить текст,
- – не в состоянии сформулировать вопрос.

# Правила отбора текстов с заданиями на формирование чтения:

- 1. Текст должен быть интересен и должен содержать неизвестную, но актуальную информацию и развивать кругозор.
- 2. Уровень трудности текста должен соответствовать возрасту обучающегося, при необходимости нужно адаптировать текст, объем текста не должен превышать норму.
- 3. Незнакомые слова должны быть представлены в сносках.
- 4. Шрифт должен легко читаться; текст не должен быть перегружен цифрами, датами, терминами.
- 5. Иллюстрации должны не отвлекать, а помогать разобраться в содержании текста.

# Чтение вслух или громкое чтение

**2** Прочитай текст и ответь на вопросы после него.

## My Dogs

I have two dogs. They are Spot and Bingo. Spot is brown and Bingo is red. Spot is three and Bingo is

twelve. He is an old dog. They like to run and play in the park and by the lake.

Look! In the photo\* Spot is under my desk and Bingo is by my desk. Spot has a bone and he is happy. Bingo is not happy: Spot has his bone too. These are good dogs. I like Spot and Bingo. They are my pets.

- 1) Are Spot and Bingo cats or dogs?
- 2) Is Spot red?
- 3) Is Bingo brown?
- 4) Is Spot old?
- 5) Is Bingo old?
- 6) Where is Spot in the photo?
- 7) Where is Bingo in the photo?
- 8) Is Bingo sad?
- 9) Is Spot sad?
- 10) Are they good pets?



# *True/ False/ Not Stated*

(«Верно/ Неверно/ Не указано»)

## **Text 4** \_\_\_\_\_

### DAILY LIFE

Mary gets up at 7.30 in the morning. She gets dressed, and then she has breakfast. She leaves home about 8.15 and goes to school. Mary comes to school at about 8.45. School starts at 9 o'clock.

She has lunch at school at 12.30. School finishes at 3.30 and Mary goes back home. She comes home at 4 o'clock. Mary does her homework and then at about 6.30 in the evening she has dinner.

After that she watches TV, plays computer games and listens to music. At about 8.30 she reads a book and then at about 9 o'clock Mary goes to bed.

#### I. Find English equivalents in the text.

1. утро — \_\_\_\_\_
2. обедать — \_\_\_\_\_

#### II. Give short answers.

1. Does Mary get up at 8 o'clock? \_\_\_\_\_
2. Is she a pupil? \_\_\_\_\_
3. Does Mary go to school? \_\_\_\_\_
4. Does she dance in the evening? \_\_\_\_\_
5. Does Mary go to bed at 9 o'clock? \_\_\_\_\_


#### III. Complete the sentences.

1. Mary comes to school at \_\_\_\_\_.
2. School starts \_\_\_\_\_.
3. School finishes \_\_\_\_\_.
4. Mary does her homework and then \_\_\_\_\_.
5. After that she watches TV, plays \_\_\_\_\_.

#### IV. Mark the sentences as True or False.

1. School starts at 10 o'clock. \_\_\_\_\_
2. Mary isn't a pupil. \_\_\_\_\_
3. The girl comes to school at 9 o'clock. \_\_\_\_\_
4. In the morning Mary listens to music. \_\_\_\_\_
5. Mary goes to bed at about 9 o'clock. \_\_\_\_\_

# Прием – «Ассоциации и предположения».



**Reading Class Seven** 41

**1** Прочитай текст и скажи, что нового ты узнал из него о тролле.

Harry, the troll, lives in Green Hill. He's Emily's good friend. Sometimes when summer comes, Harry travels to Grandma Victoria's place to visit her and her granddaughters. Harry travels on his bike and always has a lot of nice presents for Victoria and the girls. Usually they are some flowers for Victoria and sweets for Emma and Emily. Harry is a funny troll. He never talks a lot but he likes to listen: he is a very good listener. Harry enjoys Victoria's tales. He can listen to them all day long<sup>1</sup>. He likes to ask questions too.

Now Harry is visiting Emily's family. Emily is happy to see him. They are talking about tomorrow and you can read what they are saying.

**2** Прочитай, с кем говорит друг, и ответь на вопросы после текста.

Harry: What are we going to do tomorrow?  
Emily: What would you like to do?  
Harry: I'd like to go to the lake in the middle of the wood. It's hot, I'd like to take a swim.  
Emily: Good! We'll swim in the lake and have a picnic there. I'll make sandwiches and a pie.  
Harry: What will we drink?  
Emily: We'll drink juice and water.  
Harry: What pie will you make?  
Emily: I'm going to make an apple pie.

<sup>1</sup> all day long — целый день.

**7** Соедини по ассоциации слова из первой и второй колонок.

|         |           |
|---------|-----------|
| get up  | breakfast |
| home    | go to bed |
| why     | finish    |
| lunch   | evening   |
| begin   | who       |
| morning | work      |



# Прием «Пазлы»

Прочитай три части этого текста. Скажи, в каком порядке они должны следовать. Придумай название всему тексту.

a) Mickey is an American mouse and he speaks English. But he doesn't speak it very often in his films. Mickey can do a lot. He can swim, sing funny songs and play the piano. He often runs, jumps, drives cars, rides bikes and dances.

b) Mickey has a friend. Her name is Minnie. Minnie is a she-mouse. Minnie is from Hollywood too. She is always where Mickey is. She likes what Mickey likes and she hates what he hates. All children and a lot of their parents like Mickey and Minnie.



c) Mickey Mouse is a little grey mouse. He is from Hollywood and Hollywood is in the USA. Mickey is a big film star. You can often see this mouse on television and you can listen to his songs too.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

# Прием «Дефиниции»



4 Прочитай известные тебе названия профессий и занятий людей (1—8). Найди им соответствия (а—з).

- |             |   |
|-------------|---|
| 1) pupils   | а) они готовят еду в кафе и ресторанах    |
| 2) nurses   | б) они управляют самолётом                |
| 3) students | в) они развлекают зрителей в цирке        |
| 4) clowns   | г) они учатся в школе                     |
| 5) servants | д) они помогают хозяевам в работе по дому |

- |                   |                               |
|-------------------|-------------------------------|
| 6) king and queen | е) они заботятся о пациентах  |
| 7) cooks          | ж) они учатся в университете  |
| 8) pilots         | з) они управляют королевством |

- **1. I've got a friend.**
- А. У меня есть друг.
- В. Это мой друг.
- **2. He's black.**
- А. Он синего цвета.
- В. Он чёрного цвета.
- **3. We have breakfast together.**
- А. Мы завтракаем вместе.
- В. Мы завтракаем.
- **4. I brush my cat every day.**
- А. Я кормлю своего кота каждый день.
- В. Я расчесываю своего кота каждый день.

# Прием «Множественный выбор»

Александр Афанасьев Михаил Михеев Часть 1.pdf (45). Выбери и прочитай только верные предложения. Проверь себя,

1) This is Mr Jeff Green.

He is a

He is an general.

He is the



2) Jeff Green is on the bus.  
on the tram.  
on the plane.

3) Jane is saying to Mr Green, "Is this my bag?"  
"Is this her bag?"  
"Is this your bag?"

4) The general is saying, "No, I'm not."  
"No, it's not."  
"No, they're not."

5) Mr Green is drinking.  
eating.  
standing.

# «Задание с пропущенными словами»

**Player** – игрок

**Singer**- певец

**Runner**- бегун

**Teacher**- учитель

**Cook**-повар

**Skater**- фигурист

**Farmer**-фермер

- Bob plays tennis. He is a good \_\_\_\_\_.
- Mary sings songs. She is a good \_\_\_\_\_.
- Pete runs very well. He is a good \_\_\_\_\_.
- She teaches children. She is a \_\_\_\_\_.
- Ann cooks in a café. She is a \_\_\_\_\_.
- Jimmy skates well. He is a \_\_\_\_\_.
- My dad has a farm. He is a \_\_\_\_\_.

# Прием «Глоссарий»



## DAILY LIFE

Mary gets up at 7.30 in the morning. She gets dressed, and then she has breakfast. She leaves home about 8.15 and goes to school. Mary comes to school at about 8.45. School starts at 9 o'clock.

She has lunch at school at 12.30. School finishes at 3.30 and Mary goes back home. She comes home at 4 o'clock. Mary does her homework and then at about 6.30 in the evening she has dinner.

After that she watches TV, plays computer games and listens to music. At about 8.30 she reads a book and then at about 9 o'clock Mary goes to bed.

### I. Find English equivalents in the text.

1. утро — \_\_\_\_\_

2. обедать — \_\_\_\_\_

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3. приходить домой — \_\_\_\_\_

4. вечером — \_\_\_\_\_

5. идти в школу — \_\_\_\_\_

## A DAY OF MY FAMILY

On weekdays we get up at 7 o'clock. My dad, brother and sister get dressed. We have breakfast. After breakfast my dad goes to work at 8 o'clock. My brother Bart brushes his teeth. My sister Pat brushes her hair. Then they go to school at 9 o'clock. I have lunch at 12 o'clock. Bart and Pat come home at 3 o'clock. My sister takes a shower. My dad comes home at 7 o'clock. We have dinner at 8 o'clock. My sister and brother do homework and play computer games together. We watch TV. After that at 9 o'clock I go to bed.

### I. Underline the words which are in the text.

- |              |           |
|--------------|-----------|
| 1. breakfast | 3. ears   |
| 2. teeth     | 4. school |

« 8 »

- |          |           |
|----------|-----------|
| 5. pen   | 8. nose   |
| 6. lunch | 9. cousin |
| 7. hair  | 10. mum   |

### II. Find the sentences in the text.

1. Мы завтракаем.

2. Затем они идут в школу в 9 часов.

3. Я обедаю в 12 часов.

4. Папа приходит домой в 7 часов.

5. Мы смотрим телевизор.

## CLOTHES

Shop assistant: Can I help you?

Liz: Yes, please.

Shop assistant: What would you like?

Liz: I'd like those trainers.

Shop assistant: What colour?

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Liz: Brown.

Shop assistant: Here you are.

Liz: Thank you. How much are they?

Shop assistant: They're 45\$.

Liz: Oh, they're very expensive!

Shop assistant: Look at these black trainers.

Liz: I don't like them.

Shop assistant: What about these blue trainers?

Liz: How much are they?

Shop assistant: They're 20\$.

Liz: I like them... 20\$... Here you are.

Shop assistant: Thank you.

### I. Underline the words which are in the text.

- |              |           |
|--------------|-----------|
| 1. colour    | 6. blue   |
| 2. skirt     | 7. yellow |
| 3. cheap     | 8. shoes  |
| 4. expensive | 9. brown  |
| 5. trainers  | 10. green |



# Приём «Ключевые слова».

- I have a cat. Its name is Murka. It is very big and it is black. It likes my friends and it likes to play very much. It does not like dogs. It likes to eat meat and fish, but it does not like milk. I like my pet very much.
- **I have ...**
- **...name is ...**
- **It is ... .**
- **....likes ... and ...likes to play... .**
- **... doesn't like ...**
- **... likes to eat..., but ... doesn't ... .**
- **I like ... .**

## Примеры заданий.

- **Задание 1. Прочитай слова:**
- may, play, day, name, cake, take, hate, pain, train, rain, eat, tea, see, tree, we, he,
- need, feed, green, sweet, hi, fine, five, like, pie, tie, pupil, no, coat, home, by.
- **Задание 2. Прочитай слова и перепиши их в тетрадь:**
- Snake, nine, green, fine, note, tree, read, five.
- **Задание 3. Прочитай и переведи предложения:**
- 1. A cat is big.
- 2. I am fine.
- 3. My Mummy is nice.
- 4. A frog is green.
- 5. A flag is red.
- 6. Rex is a dog.
- 7. My Daddy is fine.
- 8. A snake is blue.
- 9. A tree is green.
- 10. A table is red.



# Вывод

Развитие читательской грамотности на уроках иностранного языка расширяет кругозор, формирует мировоззрение и ведет к осознанному обучению, создает мотивацию для выполнения более сложных заданий.

Thank You




# Peter's Family

Starter Level

## Полезные слова


- A**  
**B** family ['fæm(ə)li] семья  
**C** this [ðɪs] это  
name ['neɪm] имя  
sister ['sɪstə] сестра  
brother ['brʌðə] брат  
grandma ['grænma:] бабушка  
grandpa ['grænpɑ:] дедушка  
her [hɜ:] её  
his [hɪz] его

 Прочитай и переведи текст.

Hello! My name is Pete. My family is big. This is my mother. Her name is Ann. This is my father. His name is Tom. Look! This is my grandma, Kate and this is my grandpa, Ted.

I have got a brother and a sister. Their names are Sam and Pam.

- Подчеркни в тексте слова-названия членов семьи.

 Вставь пропущенные буквы.

n  me       ra   m   
m  th  r      s  st    
br   er      gr  nd p

4



mother

grandpa

brother

sister

father

grandma



5

# Let's Go to the Zoo!

Starter Level



## Полезные слова

**let's** [lets] давайте!

**Zoo** [zu:] зоопарк

**animal** ['ænim(ə)] животное

**bear** [beə] медведь

**elephant** ['ɛlɪfənt] слон

**fox** [fɒks] лиса

**hippo** ['hɪpəʊ] бегемот



Прочитай и переведи текст.

Let's go to the Zoo. You can see a lot of animals there. You can see bears, elephants, foxes, hippos, monkeys and birds. Bears and elephants can run. Hippos can swim. Goats and foxes can jump. Birds can sing. They are nice animals.

- Подчеркни в тексте названия животных.



Вставь пропущенные буквы.

z□□

a n□ m□ l

b□ a□

b□□ d

g o□□

□ l□ p h□ n t

h□ p□□

Starter Level

# Let's Go to the Zoo!



Зачеркни буквы и образуй слова.



|   |   |   |   |
|---|---|---|---|
| b | e | a | x |
| e | u | l | r |



|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| b | l | t | p | x | a | m | t |
| e | j | e | h | h | o | n | y |



|   |   |   |
|---|---|---|
| f | p | x |
| l | o | s |



|   |   |   |   |   |   |
|---|---|---|---|---|---|
| m | a | m | c | a | y |
| n | o | n | k | e | i |



|   |   |   |   |
|---|---|---|---|
| b | i | p | d |
| h | e | r | t |



# Приём «Ключевые слова».

- I have a cat. Its name is Murka. It is very big and it is black. It likes my friends and it likes to play very much. It does not like dogs. It likes to eat meat and fish, but it does not like milk. I like my pet very much.
- **I have ...**
- **...name is ...**
- **It is ... .**
- **....likes ... and ...likes to play... .**
- **... doesn't like ...**
- **... likes to eat..., but ... doesn't ... .**
- **I like ... .**