

# Эффективные средства формирования функциональной грамотности на уроках английского языка

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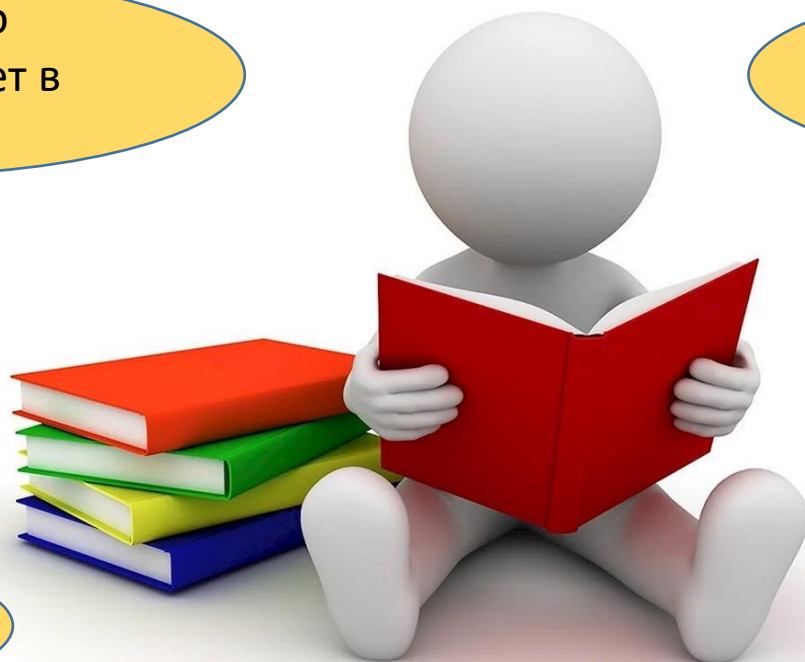
# Основная цель – функционально грамотная личность

эффективно  
функционирует в  
обществе

имеет способности к  
самоопределению и  
самосовершенствованию

успешно решает  
поставленные задачи

умеет работать на  
результат



# Показатели функциональной грамотности

- Компьютерная грамотность
- Информационная грамотность
- Коммуникативная грамотность
- Грамотность в овладении иностранными языками
- Бытовая грамотность
- Грамотность поведения в сложных ситуациях

# Методы и технологии формирования функциональной грамотности

- технология развития критического мышления через чтение и письмо;
- игровые технологии;
- метод проектов;
- личностно-ориентированное обучение (технология коллективного взаимообучения, технология сотрудничества);
- информационно-коммуникационная технология.

***Компетентно- ориентированные  
задания***

```
graph TD; A([Компетентно- ориентированные задания]) --> B[Носят деятельностный характер]; A --> C[Моделируют практическую жизненную ситуацию];
```

**Носят  
деятельностный  
характер**

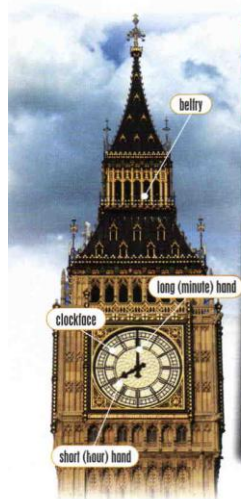
**Моделируют  
практическую  
жизненную  
ситуацию**

# Задания на формирование читательской грамотности

**CULTURE CORNER**  
*Landmarks*

6d

**TOP Tourist Attractions**



Every year, millions of tourists come to London to see and listen to Big Ben. But, what exactly is Big Ben?

Most people think that Big Ben is the tall clock tower that stands above the Houses of Parliament. Well no! Big Ben is not the clock tower. It is one of the four huge bells inside the tower. Its name comes from the bell's commissioner of works, Sir Benjamin Hall, or Ben. The tower is 98 metres high. The bell inside the tower is 14 tons. The clock on the tower is also huge. Each of the four clockfaces is 7 metres wide. The hour hands are about 3 metres long and the minute hands are about 4 metres long.

Perhaps one day you can go to London and see this amazing tourist attraction.

1 Look at the picture and listen to the sounds. Do you know this building? Which city is it in? Read the first paragraph of the text and check.

2 Think of three questions you have about Big Ben. Listen and read. Can you answer them?

3 Read again and complete the sentences (1-4).

- 1 Big Ben is in .....
- 2 Big Ben is the name of .....
- 3 The tower is ..... high.
- 4 Each hour hand is ..... long.

4 Imagine you are a tour guide. Tell a group of tourists about Big Ben. Then answer the group's questions.

## Project

5 **ICT Portfolio:** Use the internet to find information about a famous landmark in your country and write a short text about it. You can include:

- where it is
- what it looks like
- some interesting facts

3 Read again and complete the sentences (1-4).

- 1 Big Ben is in .....
- 2 Big Ben is the name of .....
- 3 The tower is ..... high.
- 4 Each hour hand is ..... long.

# Задания на формирование финансовой грамотности “Buying for clothes” 5 класс

Shop assistant: Good morning, Sir. How can I help you?

John: I'm looking for a shirt.

Shop assistant: The shirts are over here. Any particular colour?

John: A blue one, please.

Shop assistant: What size are you?

John: I'm a size 16 collar.

Shop assistant: What about this one?

John: That's fine. Thank you.

Shop assistant: You're welcome!

John: How much is it?

Shop assistant: That's £ 15, please.

John: Here you are.

Shop assistant: Thank you. Have a nice day!

Цель для учителя

*Развить у учащихся умения употребления лексики по теме «Покупка одежды»*

Цель для ученика

*Разыграть с одноклассником диалог и отработать лексику по теме «Покупка одежды»*



# Развитие креативного мышления

4

My family!

## Vocabulary

### ♦ Family members

1 Look at Kate's secret diary. Who is her:

- mother (mum)?
- brother?
- grandfather (grandpa)?
- father (dad)?
- sister?
- grandmother (grandma)?

## Reading

2 a) What is the text about? Listen, read and check to find out details.

b) Read and mark the sentences R (Right), W (Wrong) or DS (Doesn't Say).

- 1 Kate plays the violin. **DS**
- 2 Jane can dance.
- 3 David can speak five languages.
- 4 Kate's got a baby brother.
- 5 Kate visits her grandparents every weekend.

c) Read the text aloud.

## MY SECRET DIARY

Name: Kate Green  
Age: 12

A My mum's name is Jane. She's 35 and a music teacher. She can play the guitar. She's very clever.

B This is my dad, David. He's 42 and he's a pilot. He can speak French. He's very cool.

C Tom is my brother. He's 8 and he's very naughty, but deep down he's very caring! Computer games are his hobby!

D Lovely cookies, children!

E This is my grandpa. His name's Ben and he's 72. He's really funny.

F Emma is my baby sister. She's sweet, but very noisy! She can't walk yet.

## Writing (a diary page)

9 Portfolio: Write a diary page about your family. Use Kate's secret diary as a model.



# Задания, направленные на умение решать проблемные ситуации

## English in Use 5



### ♦ A visit to the vet

- 1 a) Read the sentences and match them to the animals in the picture.

- 1 Rex's got fleas. ► *dog*
- 2 Tom's got a broken wing.
- 3 Max's got toothache.
- 4 Stripe's got two broken legs.
- 5 Mittens's got an earache.

b) Choose a pet (A-E) and describe it to your partner.

- 2 🎧 Listen and repeat.

- What's the matter?
- What's wrong with him?
- Really? How?
- How old is he?
- Let's have a look at him.

- 3 🎧 The questions are from the following dialogue. What is the dialogue about? Listen and read to find out.

- 4 Answer the questions.

- 1 What pet has John got?
- 2 What problem does his pet have?
- 3 How old is he?

Vet: Hi, John. What's the matter?  
 John: It's Tom, my parrot.  
 Vet: Oh, what's wrong with him?  
 John: I think he's got a broken wing.  
 Vet: Really? How?  
 John: I don't know.  
 Vet: How old is he?  
 John: He's about four years old.  
 Vet: Let's have a look at him.  
 John: OK.

- 5 🎧 Portfolio: Your pet is ill. You take it to the vet's. Act out the dialogue. Use the sentences from Ex. 2. Record yourselves.

### Pronunciation /e/, /ɜ:/

- 6 🎧 Listen and repeat. Think of more words with the same sound.

/e/ vet, health, end,  
 send, men, breast, breath  
 /ɜ:/ curl, girl, burn, hurt

### Reading Rules

e - /e/ egg  
 ea - /e/ head  
 i, u + r - /ɜ:/  
 bird, fur

## 5



**Portfolio:** Your pet is ill. You take it to the vet's. Act out the dialogue. Use the sentences from Ex. 2. Record yourselves.

# Задания на развитие математической грамотности

## 2 Write the missing number.

- 1 one, two, ► *three*, four
- 2 one, four, ....., ten
- 3 ....., eight, six, four
- 4 two, ....., six, eight

## 3 Find the number.

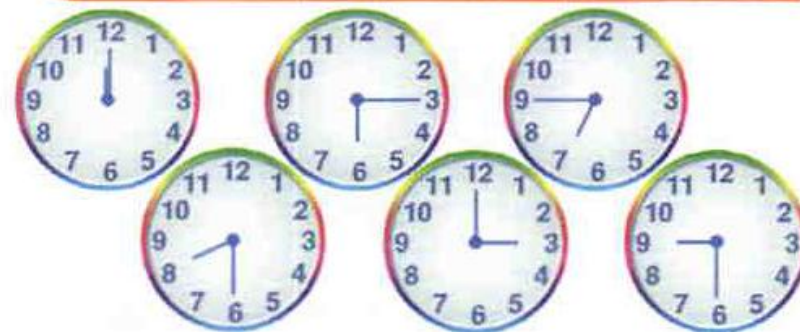
- |              |               |
|--------------|---------------|
| 1 EON .....  | 4 INNE .....  |
| 2 OUFR ..... | 5 NTE .....   |
| 3 IXS .....  | 6 EHETR ..... |

## 4 Do the sums.

- |                                                    |                    |
|----------------------------------------------------|--------------------|
| 1 $1 + 2 =$ ► <i>3 (one plus two equals 3)</i>     | 5 $5 + 1 =$ .....  |
| 2 $7 - 4 =$ ► <i>3 (seven minus four equals 3)</i> | 6 $3 + 2 =$ .....  |
| 3 $6 + 2 =$ .....                                  | 7 $10 - 1 =$ ..... |
| 4 $9 - 1 =$ .....                                  | 8 $3 - 2 =$ .....  |
|                                                    | 9 $6 + 4 =$ .....  |
|                                                    | 10 $8 - 1 =$ ..... |

b)  Work in pairs. Use the table and the clocks to ask each other the time.

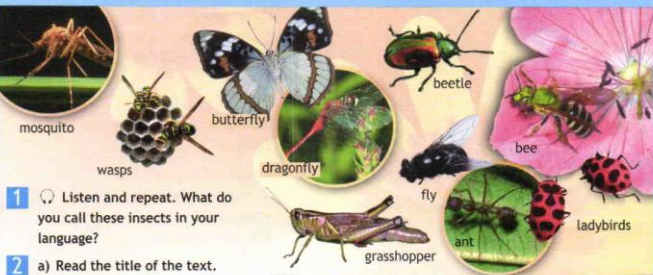
| Asking                                                                                                                                                          | Telling                                                                                                                            |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>What time is it, please?</li> <li>Have you got the time, please?</li> <li>Excuse me, what's the time, please?</li> </ul> | <ul style="list-style-type: none"> <li>It's five o'clock.</li> <li>It's half past five.</li> <li>It's quarter past six.</li> </ul> |



► A: What time is it, please? B: It's 12 o'clock.

# Задания на формирование естественно-научной грамотности

**Extensive Reading 5**  
ACROSS THE CURRICULUM: SCIENCE



**1** Listen and repeat. What do you call these insects in your language?

**2** a) Read the title of the text. What do you expect to read about? Listen and read to find out.  
b) Read the text and answer the questions.

1 How many insects are there in the world?  
2 Where do they live?  
3 Why are insects important?  
4 What can bees do?

**3** Which facts from the text do you find interesting? Tell the class.

**4** Project: Become a garden detective - go on an insect hunt.

■ Make a list of insects that you expect to find.  
■ Write down any insects you find on the ground.  
■ List any flying insects you find.  
■ Take pictures of each insect. Describe the insects.  
■ Talk about your insects to the class.

**It's an insect's life!**

There are about 10 million types of insects in the world. These little creatures live in our homes and gardens. Some live near water, others live in fields, parks, and forests. Some insects come out during the day while others come out at night.

Insects are really important. They keep our gardens clean because they eat dead leaves and other waste<sup>1</sup>. They are also an important food for birds and other animals. Some insects, like bees, even make food - honey.

<sup>1</sup> unwanted things, rubbish

**5** Sing the song!

**SONG**

Bees, bees buzzing in fields  
buzzing around  
wherever they please  
There's nothing so sweet  
as a honey bee

**3** Which facts from the text do you find interesting? Tell the class.

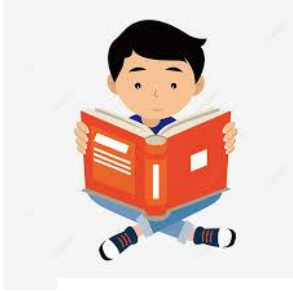
**4** Project: Become a garden detective - go on an insect hunt.



■ Make a list of insects that you expect to find.  
■ Write down any insects you find on the ground.  
■ List any flying insects you find.  
■ Take pictures of each insect. Describe the insects.  
■ Talk about your insects to the class.

# Результат

- овладение грамотной устной и письменной речью;
- способность к диалогу в стандартной жизненной ситуации;
- умение самостоятельно формулировать проблему.



## READING

1. Read the text. Underline the correct words in the sentences below.

Hi Henry!

How are you? My name is Chris and I'm ten years old. I go to Green School. My favourite subject is PE. I also like History and English. I have a lunch break from 12:30 to 1:30 every day. My favourite day at school is Friday. I have History, English and PE on this day.

Well, that's about it.

Please write soon and tell me about your school.

Bye for now.

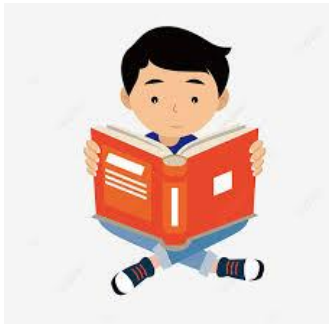
Chris

1. Chris is 9/10 years old.
2. Chris goes to Yellow/Green School.
3. His favourite subject is Information Technology/Physical Education.
4. He likes Science and Maths/English and History too.
5. Chris starts lunch at 12.30/1.30.
6. His favourite day at school is Friday/Thursday.
7. He asks Henry to tell him about his family/school.

Read the text and match the titles to the texts. One title is extra.

- A. In the Morning
- B. My Factfile
- C. My Favourite Subjects
- D. Working Together
- E. At the Arts Lesson

1. I'm Julia Brown. I was twelve last Sunday. I'm in Year 5. My favourite subjects are Literature and History.
2. Look at his desk! There is no textbook. There is no copy-book. There are no pens. There are coloured pencils and paints and an album. What lesson is it?
3. Look at your partner. Listen to your partner. Say 'sorry', 'please' and 'thank you'. Think of new ideas. Ask questions. Be positive.
4. Good morning, Mom! – Good morning, John! How are you? – I'm fine, thanks! And you? – I'm OK. Breakfast is ready. – Thank you, Mom. I'm coming.



**Read the text and mark the statements True (T), False (F), Not Stated (NS).**

Batman is a superhero. His real name is Bruce Wayne. He is strong and clever and can use all modern gadgets. He has got a lot of them.

When his parents were killed he went to the East to learn fighting skills from ninja. He came back to Gotham City to fight the enemies of the city. His father's friend Lucius Fox works out all the gadgets that Batman uses in fighting the enemies. His best friend is Vicki Vale. He loves and protects her.

1. Bruce is a positive character. \_\_\_\_\_
2. Wayne is called Batman because he can fly. \_\_\_\_\_
3. Batman has got magic power that makes him strong. \_\_\_\_\_
4. Gotham is full of enemies. \_\_\_\_\_
5. Vicki Vale is Batman's worst enemy. \_\_\_\_\_
6. Batman has very few friends. \_\_\_\_\_



**You've got an e-mail from your friend. Write him/her a letter and answer his two questions. Write 50–60 words.**

...I'm busy helping mom about the house. My sister is making some phone calls. My brother is playing computer games. Dad is fixing the bookcase. It's hard work. Only our dog is having a good time. In the evening we're going to the cinema. What are you doing? What are your plans for Sunday?

Write back soon.

...

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**You've got an e-mail from your English pen friend. Write him a letter and answer his two questions. Write 50–60 words.**

... It is my birthday tomorrow. I hope Mum will make a special cake as she always makes me a birthday cake. We usually decorate my room with balloons. I invite all my classmates and we play games. Mum makes funny sandwiches and we have biscuits and a lot of lemonade. How do you usually celebrate your birthday? Do you invite many guests?

Write back soon.

Tom

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## Fill in the form about you and your school.

Your name: .....

Your age: .....

Name of your school: .....

What class you are in: .....

Your favourite school subjects: .....

School subjects you do not like: .....

Your favourite teacher: .....

Your best friend: .....

Name .....

Family name .....

Age .....

Address .....

Telephone number .....

Occupation .....

Hobby .....

Language(s) you speak .....

Places in the UK you would like to see .....

### Identity card (me)

name: .....

age: .....

birthday: .....

nationality: .....

from: .....

pet: .....

hobby: .....

phone number: .....

address: .....

### Identity card (my friend)

name: .....

age: .....

birthday: .....

nationality: .....

from: .....

pet: .....

hobby: .....

phone number: .....

address: .....