

Урок английского языка, 8 класс

IX Всероссийский конкурс профессионального мастерства педагогов

«Мой лучший урок» на 2014 – 2015 учебный год

Урок английского языка в 8 классе

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Тема урока: “Interpersonal Relations (family, friends, school)”

(“Межличностные отношения в семье, с друзьями, в школе”)

Цели и задачи урока:

1. Развитие речевых способностей школьников на основе повторения ранее изученного языкового материала.
2. Формирование навыков чтения с полным пониманием с опорой на разнообразные тестовые задания, аудирования.
3. Подготовка к монологическому высказыванию о взаимоотношениях с опорой на мультимедийную презентацию.

Образовательные: Расширение страноведческих знаний .

Воспитательные: Привитие уважения и толерантного отношения к олимпийским символам.

Развивающие: Расширение общего кругозора и компетенции подростков.

Повышение мотивации к изучению английского языка.

- актуализация информации о XXII Олимпийских зимних играх и XI Паралимпийских зимних играх, имеющейся у школьников.
- включение учащихся в активное освоение системы олимпийских и паралимпийских ценностей.

Тип урока: комбинированный;

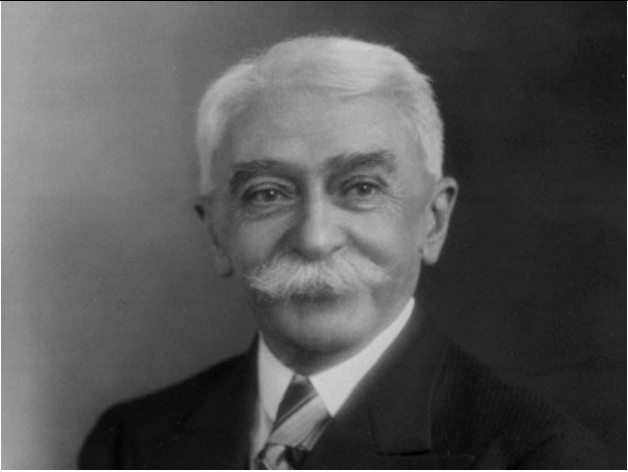
Техническое и иное оснащение урока: компьютер, интерактивная доска, мультимедиа проектор, экран, диск, приложение дополнительного материала, УМК к учебнику английского языка Вирджинии Эванс "Английский в фокусе" для 8 класса.

План урока:

1. Атематическая беседа;
2. Фонетическая разминка;
3. Основная часть (listening, reading, grammar, singing);
4. Подведение итогов. Домашнее задание.

Ход урока

Содержание	Деятельность	Экран	Время
<p>1. Атематическая беседа.</p> <p>T: Hello, my dear friends, I am very glad to see you again.</p> <p>Just to begin our lesson, please, tell me</p> <p>1) Is it easy to make friends?</p> <p>2) Is it OK to face angry, frustrated, annoyed, disappointed or sad people?</p> <p>3) How can you comment on these words: “You want people to hear your opinion so make sure you practice what you try to persuade”?</p>	<p>T----- P</p>	<p>Breaking the Ice</p>	<p>3</p>
<p>2. Фонетическая разминка. (на интерактивной доске подобрать синоним к слову)</p> <p>T: Please, repeat the opposites after me. Mind your pronunciation:</p> <p>Optimistic-pessimistic, reliable- unreliable, stubborn- flexible, sincere- insincere, sociable – unsociable (слайд 2)</p>	<p>T----- P</p>	<p>Optimistic-pessimistic, reliable- unreliable, stubborn- flexible, sincere- insincere, sociable –unsociable</p>	<p>3</p>
<p>3. Основная часть (listening, reading, talking, singing)</p> <p>За. Аудирование (звучит запись с CD, УМК к учебнику)</p> <p>T: Let’s listen to the text:</p> <p>Today we are going to speak about very interesting things. You know that our country has met guests from</p>	<p>T----- P</p>	<p>Пьер де Кубертен (1863 - 1937)</p>	<p>10</p>

<p>different countries this year. They came to compete in winter kinds of sport such as skiing, skating, biathlon, slalom and others. The Olympic Games has come to our region to Sochi. The founder of the first Olympic Games Pierre de Coubertin said many years ago: “The most important thing in the Olympic Games is not to win but take part, just as the most important thing in life is not the triumph but the struggle. The essential thing is not to have conquered but to have fought well.”</p> <p>(слайд 3)</p> <p>He loved sport very much and understood the great role of it not only for health of people but for their relations. So he wrote “Ode to Sport”</p>		 <p>Ode to Sport.</p> <p>O Sport, pleasure of the Gods, essence of life, you appeared suddenly in the midst of the grey clearing which writhes with the drudgery of modern existence, like the radiant messenger of a past age, when mankind still smiled. And the glimmer of dawn lit up the mountain tops and flecks of light dotted the ground in the gloomy forests.</p>	
<p>T: The Olympic Games of 2014 in Sochi has had its own principles. Valuable things of the Olympics are: Friendship, Prefection , Respect and Values of the Paralympics are: Courage, Equality, Resolution, Inspiration. (слайд 4) When we meet other people we must be hospitable and</p>	<p>T----- P</p>		<p>5</p>

help people to understand each other better.
Now, please answer my questions:
What are the Values of the Olympics and Paralympics?
Who was the founder of the first Olympic Games?
Where has the Olympic Games of 2014 taken place?

OLYMPIC VALUES



- **Friendship**
- **Perfection**
- **Respect**



PARALYMPIC VALUES

- **Courage**
- **Equality**
- **Resolution**
- **Inspiration**



			
<p>3b. Reading: (слайд 5) (Чтение с поиском информации) T: a) Read the text. How do you understand the title “Breaking the Ice”? What do you think the text will be about? b) Mark the sentences True, False, Doesn’t say (слайд 6)</p>	<p>T----- Ps</p>	 <p>The new girl in your class seems very interesting and you would like to get to know her better. The guy at the skate park does some amazing tricks and you would like him to show you how. But, whenever the opportunity to talk to them comes up, you can't think of anything to say. Your palms sweat, you blush, and you look away. Whether you are starting a new school, going to a party where you don't know anyone or want to approach a person you fancy, you often need to break the ice in order to start a friendly conversation, Breaking the ice means saying or doing something to stop feeling shy or uncomfortable around someone you don't know very well. The reason you feel this way is that you</p> <p>Develop passions. The best way to have interesting conversations is to be an interesting person! Get involved in activities and talk about them. Make sure you have something to add to a conversation. Be positive. Everybody likes to be around happy people. Try to always look on the bright side of life and to see something positive even in negative situations. People will enjoy your positive energy and benefit from it. Also, be confident. If you like yourself, others will probably like you too. Be a good listener. Develop listening skills. Don't take over the conversation and don' speak only about yourself. Ask other people questions about</p>	<p>10</p>

		<p>don't know how the other person will react, but don't let it get you down. You shouldn't worry. Almost everyone feels uncomfortable when they first meet other people. If you feel this way, the following tips can help you out.</p> <p>Smile. When you smile, people think you are friendly and easy to talk to. They are also very likely to smile back and help you feel more comfortable about starting a conversation.</p>	<p>themselves too. This way they'll know you are interested in them.</p> <p>Get out there Don't avoid being around new people because you feel uncomfortable. If you stay in a situation, you'll get used to it. It's not easy, but it's worth it. After all, the other person may want to talk to you as well - but be too shy to break the ice!</p>	
<p>3с. Talking:(использован кейс- метод) T: a) Answer my questions, please,use ineractive blackboard and make colocations : 1) How would you start a conversation with someone you don't know? 2) What would you advise your friend to do to make new friends? 3) Imagine the situation. Your friend meets a group of sportsmen from another country. She wants to make new friends but she is afraid of speaking. She wants to "break the ice". Give her advice how to do it. - Grammar: Compound adjectives are usually formed in the following way: adjective +present participle or adverb + past participle. You must remember that we have been hosts at the Olympic Games of 2014 and had to have special character features. Read the box and match to form compound adjectives:</p>	<p>T----- Ps</p>	<p>1 old 2 kind 3 open 4 long 5 good 6 newly</p>	<p>a looking b lasting c built d hearted e minded f fashioned</p>	<p>5</p>

<p>(слайд 7) Make your sentences with these word combinations.</p>			
<p>- Singing: T: Let's sing a song with your new friends "to break the ice". (слайд 8)</p>	<p>T----- Ps</p>	<p style="text-align: center;">To Break the Ice</p> <p style="text-align: center;">I see you every morning You always look so nice But how can I approach you? How can I break the ice? There's just something about you You stand out in a crowd One day I'll have the confidence To say these words out loud I want to get to know you But every time I try My confidence escapes me always feel so shy I want to ask you something But I don't know what to say My palms sweat and I turn red I have to look away</p>	<p style="text-align: center;">6</p>
<p>4. Conclusion (используется метод проекта)</p> <p>T: Well, our time is up. For the next lesson please prepare your projects on different topics: "Paralympic champions of Russia" "Ecological changes in nature connected with the Olympic Games of 2014" "Questions to the organizers of the Olympic Games of 2014 in Sochi". Don't forget the rule when meeting another person: "Listen carefully to the person and accept that he or she might see. Be flexible and open-minded, willing to apologize, forgive and move on." Thank you.</p>	<p style="text-align: center;">T</p>	<p style="text-align: center;"><i>Thanks a lot for your work</i></p>	<p style="text-align: center;">3</p>