I variant

A Day in the Life of Simon Carrot

Task I: read & comprehend the following story.

 First of all, I must tell you about myself. I am thirteen and I am in the third class at a Grammar school in Manchester

 What a terrible day! I woke up late and didn’t have time to eat my breakfast. I couldn’t find my books or my school cap. At last I found my books in the bathroom; and at last, I found my cap — my dog was playing with it! I was nearly late for school.

 The first lesson on Monday morning is Maths. What a ter­rible way to start the week! Mr Green, the Maths teacher, took our homework. He saw that my exercise - book was dirty. He was very angry and gave me a bad mark for it.

 Then he gave us some tasks to do. I sat next to Jane, who was fat and not very pleasant — but very good at Maths. I asked her to tell me the answers, but she didn`t want.

 The next lesson was French. I like French. It’s nice to be able to talk to somebody in another language.

 At last, it was eleven o’clock: time for break. Nell gave me a piece of cake to eat with my milk. She also gave me her Latin homework to copy. I think she likes me and she’s a nice girl.

 After break, we had two lessons of Latin! They are bad: I hate Latin!

 Mr Williams punished me for talking to Nell.

Task II: decide whether the following sentences are true or false

1. Simon is fourteen.

2. He goes to a Grammar school in London.

3. He woke up late and didn’t eat his breakfast.

4. The first lesson on Monday morning is maths.

5. Jane is very good at French.

6. Simon ate a piece of cake with milk.

7. Nell gave him her English homework to copy.

8. Simon hates Latin.

Task III: ***answer the following questions****.*

1. What class is Simon in?
2. Why was Mr Green angry?
3. Why does Simon like French?

II variant

A Day in the Life of Simon Carrot

Task I: read & comprehend the following story.

 At 12: 30 pm was time for lunch. I was very hun­gry! I sat down at the table feeling very happy because the Latin lessons were over. And then I saw what was for lunch: meat pie, boiled potatoes and cabbage. I hate vegetables! But I ate a little, because I was so hungry.

 Then I went into the playground with my friends Pete Sharp and John Ford and we played football.

 After lunch we had a history lesson. I don’t usually like history, but I liked this lesson very much. We learned about the Battle of Hastings in 1066. We were on holiday in Hastings last summer. I said I would bring some photographs of our holiday to school the next week.

 At three o’clock it was time for my favourite lesson of the week: games. We played a very exciting game of football but it ended in a draw.

 After school at four o’clock, Pete and I bought some sweets and I went to his house to listen to music.

 Mum was angry because I didn’t arrive home till half past seven. She doesn`t like when I come home late. My supper was cold.

 I did my French homework but I didn’t do my history homework. There was an interesting program on television.

Task II: decide whether the following sentences are true or false

1. He had pancakes with caviar and cream for lunch.
2. He hates vegetables.
3. Simon liked a history lesson very much.
4. He played football with Pete Sharp and John Ford.

5. At two o’clock was his favourite lesson.

6. They played a very exciting game of cricket.

 7**.** Simon went to Pete`s house to play computer games.

8. He did his math homework.

 Task III: ***answer the following questions.***

1. What is Simon`s favourite lesson?
2. Why was Simon`s mum angry?
3. Did he do his history homework?