# Всероссийская олимпиада школьников по английскому языку 2018-2019 учебный год

# Школьный этап: 7-8 классы

### LISTENING

ID-68466

Вы услышите разговор двух друзей о фестивале. Установите соответствие утверждений 1-7 содержанию текста. Отметьте каждое утверждение TRUE, если оно соответствует содержанию текста, FALSE, если оно не соответствует или NOTSTATED, если в тексте нет точной информации. Вы услышите запись дважды.

|   | 1. | Eisteddfod is the best known festival in England.               |                    |               |    |  |  |
|---|----|---|--------------------|---------------|----|--|--|
| _ |    | 1 True  | 2) False           | 3)Not stated  |    |  |  |
|   | 2. | 2. The festival is held twice a year.                           |                    |               |    |  |  |
|   | (  | 1) True   | 2) False           | 3) Not stated |    |  |  |
|   | 3. | The festival has great medieval history.                        |                    |               |    |  |  |
|   |    | 1) True ② False   | 3)Not stated       |               |    |  |  |
|   | 4. | The festival takes place in the                                 | the town.          |               |    |  |  |
| _ |    | 1) True   | 2) False           | Not stated    |    |  |  |
| _ | 5. | The Chief Druid is the main character of the festival.  1) True |                    |               |    |  |  |
| _ | 6. | The bard of the year is not at 1) True                          | warded.<br>② False | 3)Not stated  | /  |  |  |
|   | 7. | Only folk art is presented at                                   | the festival.      |               | 00 |  |  |
| _ |    | 1) True   | <b>②</b> False     | 3)Not stated  |    |  |  |

### READING

Прочитайте статью из газеты и установите соответствие утверждений 1-10 содержанию текста. Отметьте каждое утверждение TRUE, если оно соответствует содержанию текста, FALSE, если оно не соответствует или NOTSTATED, если в тексте нет точной информации.

## Sleep...sleep

In a normal life a person sleeps for about twenty-five years. But why do we sleep? The simple answer is: we don't know. We need more sleep when we are young. A baby sleeps for about ten hours. A teenager sleeps for about eight and a half hours. An adult sleeps for seven or eight hours. Old people need only five or six hours.

There are two kinds of sleep. When you go to sleep you go into deep sleep. Your temperature falls, your body relaxes, and you breath slowly. After about half an hour you go into active sleep. This is also called rapid eye movement sleep (or REM sleep), because your eyes move. You dream in both deep sleep and REM sleep, but in REM sleep you dream in pictures. If you wake up in REM sleep you can usually remember your dream. Your body spends about twenty minutes in REM sleep and then goes back into deep sleep for an hour.

Do you ever talk or walk in your sleep? People sleepwalk in deep sleep and sleepwalkers do amazing things. They open doors and windows, they ride bicycles and drive cars. They cook, they take a bath or a shower (often in their pyjamas), they shave, they clean their teeth, they get dressed, they dig the garden and do other things.

Sleepwalkers are asleep, but they have their eyes open and they can see. They can't wake up easily If they do, they can't remember anything. Do you ever sleepwalk? Are you sure? Perhaps you do, bu nobody sees you. 1. Everyone sleeps for eight hours a night. 3) Not stated 2) False \_ D True 2. Teenagers need less sleep than adults. 3) Not stated 2) False 1) True 3. Some people sleep for only one or two hours. 3) Not stated 2) False 1 True 4. REM sleep is the same as active sleep. 3) Not stated 2) False 1) True 5. You only dream in deep sleep. 3) Not stated 2) False (1) True 6. People sleepwalk in REM sleep. 3) Not stated 2) False 1) True 7. Sleepwalkers can't see. 3) Not stated 2) False (1) True 8. Sleepwalkers remember everything they do. 2) False 3) Not stated 1) True **USE OF ENGLISH** Task 1. Complete the sentences with the correct variant of the main verb. 1. Usually I \_\_\_ the violin but now I B am playing, play A play, am playing 2. He \_\_\_\_ in the garden when Tom B was sitting, came A sat, was coming the article yet? B Haven't, been reading A Haven't, read a message from Kelly last Saturday. B got A have got 5. The book wasn't so heavy as he B had thought A has thought 6. My mother wasn't at the shop when I (B) came A had come the piano. 7. Some smiling men\_ B had played A were playing for about an hour when it started to rain. \_ 8. We B had been playing A were playing 9. For long months she his secret. B) had kept A had been keeping

too early.

B will catch, arrive

10. If we

A catch, will arrive

the 10.30 train, we\_

|   | 1    |  |                  | 2                        |  |  |   |                        |                 |                |
|---|------|--|------------------|--------------------------|--|--|---|------------------------|-----------------|----------------|
|   | 1    | Wea party  | you              | ?                        |  |  |   |                        |                 |                |
|   |      | will have, Areco   |                  | Bare having, Willcome    |  |  |   |                        |                 |                |
|   |      | Do you know when th  | ey?              |                          |  |  |   |                        |                 |                |
| /   |      | would come •   |                  | B will come              |  |  |   |                        |                 |                |
| 11  |      | By the time we come t  | they             |                          |  |  |   |                        |                 |                |
| 11  |      | will be going  |                  | <b>B</b> will have gone  |  |  |   |                        |                 |                |
|   |      | Theyfor yo   | ou at 7 p.m. tom |                          |  |  |   |                        |                 |                |
|   | -    | rill have waited   |                  | <b>B</b> will be waiting |  |  |   |                        |                 |                |
|   | WI   | ll have been waiting   |                  |                          |  |  |   |                        |                 |                |
|   |      |  |                  |                          |  |  |   |                        |                 |                |
| ,   | [as] | k 2.   |                  |                          |  |  |   |                        |                 |                |
|   | Con  | aplete the sentences v   | vith the correc  | t words.                 |  |  |   |                        |                 |                |
|   | COL  | ipiete the sentences .   |                  |                          |  |  |   |                        |                 |                |
|   |      |  |                  |                          |  |  |   |                        |                 |                |
| 1   | 1.   | <ol> <li>It was his for selling the most tickets.</li> </ol>   |                  |                          |  |  |   |                        |                 |                |
|   |      | A prize  | B. tasks         | C. news                  |  |  |   |                        |                 |                |
|   | 2.   | Most of machines had   | lto              | earth.                   |  |  |   |                        |                 |                |
|   |      | A. expressed.  |                  | C. crashed.              |  |  |   |                        |                 |                |
|   | 3.   | Activities and the state of the |                  | ising money for          |  |  |   |                        |                 |                |
|   |      |  |                  | C. charity               |  |  |   |                        |                 |                |
|   | 4    | She can he   | er chances if sh | e stons smoking          |  |  |   |                        |                 |                |
|   | т.   | A phone  | R improve        | C. depend                |  |  |   |                        |                 |                |
|   | 5    |  |                  |                          |  |  |   |                        |                 |                |
|   | 5.   | What is the  | _ of the Forest  | Service?                 |  |  |   |                        |                 |                |
|   | ,    | A. danger  | BR bucket        | C. mascot                |  |  |   |                        |                 |                |
| 7   | 6.   | Our house had a bad _  | for              | our neighbourhood.       |  |  |   |                        |                 |                |
|   |      | A. attract   |                  | O reputation             |  |  |   |                        |                 |                |
| 1   | 7.   | Who got most of the  | ?                |                          |  |  |   |                        |                 |                |
|   |      | A. life  | B. votes         |                          |  |  |   |                        |                 |                |
| -   | 8.   | Can you  | _ a child from   | a poor family?           |  |  |   |                        |                 |                |
|   |      | A. pretend   | B) look          | C. sponsor               |  |  |   |                        |                 |                |
| 1   | 9.   | Do you know the  | of th            | e Scouting movement?     |  |  |   |                        |                 |                |
|   |      | A. cheaper   | B) founder       | C. fever                 |  |  |   |                        |                 |                |
| 1   | 10.  | Is it polite to  | people?          |                          |  |  |   |                        |                 |                |
|   |      |  | B. untie         | C. appear                |  |  |   |                        |                 |                |
|   |      | 0 0  |                  | 55                       |  |  |   |                        |                 |                |
|   | Tas  | k 3.   |                  | 20                       |  |  |   |                        |                 |                |
|   |      |  |                  |                          |  |  |   |                        |                 |                |
|   | Exp  | oress the meaning of   | each phrase in   | one word.                |  |  |   |                        |                 |                |
|   |      |  |                  |                          |  |  |   |                        |                 |                |
|   | 1    | 1. Full of fear – a fr   | Qid              |                          |  |  |   |                        |                 |                |
| <ul> <li>2. to take the first step - bgg in</li> <li>3. a town where a seat of government is - cap i ½ α l</li> <li>4. the end of life - dg g h</li> <li>5. to come or to go into - e n ½ e r</li> <li>6. very well known - f α m α u s</li> <li>7. to take place - h appen</li> <li>8. to spring over - j m p</li> </ul> |      |  |                  |                          |  |  |   |                        |                 |                |
|   |      |  |                  |                          |  |  | 1 |                        |                 |                |
|   |      |  |                  |                          |  |  | - | 10. a speech to a grou | p of people – l | <u>ungug</u> e |

- 11. to walk like a soldier m <u>a r</u> h
- 1 12. the dark part of each day n in at

13. not shut -open

14. to put in the ground to grow - paket

12

#### Task 4

Complete the sentences, using the correct forms of the words.

It's a 1 marve 's (marve) idea for children to do some cooking at an early age. Generally 2 Speaking (speak), most children can't wait to help in the kitchen and love getting involved in the 3-prepared (prepare) of their meals.

Although the finished result may not bequite to your 4 \( \frac{1}{16} \) (like) the young cook will undoubtedly find it quite the 5 \( \frac{1}{20} \) (tasty) food he or she has ever eaten. Kitchens can, of course, be6 dangerous (danger) places and so the absolute 7 \( \frac{100}{100} \) (important (important) of keeping an eye on children at all times cannot be emphasized too 8 \( \frac{100}{100} \) (heavy). Sharp knives, for example, should be avoided until children are old enough to handle them 9 \( \frac{100}{100} \) (safe).

### WRITING

A Story

Here is the beginning of the story. Please, complete the story. Produce your own version. You should write 150 - 200 words.

One night Mrs Boweles was driving her car from Winchester to Chilcomb with a friend of the family, Mr Ted Pratt.

Suddenly they saw an orange light in the sky. The car started to shake...

His friend looked out the window and was afraid of what he saw. Them embrace fear for life... What is it? " said Mrs Boweles... I cannot see anything hen friend said... Where are we? What is it again asked Mrs Boweles. I only see the lights of the traffic light more than anything she stopped the car. They did not understang why the car was start to shalfe. And they went on

47 8.