ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ 2021—2022 уч. г. ШКОЛЬНЫЙ ЭТАП 9—11 КЛАССЫ

LISTENING

Time: 15 minutes
Maximum points – 6 points

Вы услышите пять высказываний. Установите соответствие между высказываниями каждого говорящего А–Е и утверждениями, данными в списке 1–6. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды.

- 1. The speaker talks about a ski racing competition.
- 2. The speaker describes a ski resort facilities.
- 3. The speaker talks about his/her first skiing experience.
- 4. The speaker explains what stops him/her from skiing.
- 5. The speaker describes professional skiing equipment.
- 6. The speaker explains why he/she prefers skiing to other sports.

Запишите в таблицу выбранные цифры под соответствующими буквами.

READING

Time: 10 minutes

Maximum points - 8 points

Прочитайте тексты и установите соответствие между текстами и их заголовками: к каждому тексту, обозначенному буквами A — G, подберите соответствующий заголовок, обозначенный цифрами 1 — 8. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

- 1. International language
- 2. English was not for everyone
- 3. American English
- 4. Necessary for communication
- 5. Former British colonies
- 6. The Norman conquest of England
- 7. Efficient ways to learn English
- 8. English-speaking countries
- **A.** The problem of learning languages is very important today. Foreign languages are socially demanded especially at the present time when the progress in science and technology has led to an explosion of knowledge and has contributed to an overflow of information. The total knowledge of mankind is known to double every seven years. Foreign languages are needed as the main and the most efficient means of information exchange of the peoples.

- **B**. Today English is the language of the world. Over 300 million people speak it as a mother tongue. The native speakers of English live in Great Britain, Australia, New Zealand and the United States of America. English is one of the official languages in the Irish Republic, Canada, the South African Republic. As a second language it is used in the former British and US colonies.
- C. English is not only the national or official language of some thirty states which represent different cultures, but it is also the major international language for communication in such areas as science, technology, business and mass entertainment. English is one of the official languages of the United Nations Organization and other political organizations. It is the language of literature, education, modem music, international tourism.
- **D**. What did the Norman Conquest do to England? It gave it French kings and nobles who brought with them the French language. After the Norman Conquest there were three languages in England. There was Latin, the language of the church in which all learned men wrote and spoke. Then there was French, the language which the kings and nobles spoke and wrote. Finally, there was the English language which remained the language of poor people who did not understand French or Latin but spoke only English.
- E. So far there is no universal or ideal method of learning languages. Everybody has his own way. Sometimes it is boring to study grammar or to leam new words. But it is well known that reading original books in English, listening to the BBC news, communicating with the English speaking people will help a lot. When learning a foreign language you leam the culture and history of native speakers.
- **F**. The conquest of England by the Normans began in 1066 with the battle of Hastings, where the English fought against the Normans. The conquest was complete in 1086. Who were these Normans who conquered England? They were Vikings or 'Norsemen', men from the North. Some 150 years before the conquest of England they came to a part of France, opposite England, a part which we now call Normandy.
- G. The beginning of 1600thwas the English colonization of North America and the creation of an American dialect. Some pronunciations and usages didn't change when they reached the American shore. In certain respects, American English is closer to the English of Shakespeare than modem British English is. Some «Americanisms» are actually originally British expressions that were preserved in the colonies while lost at home (e.g., fall as a synonym for autumn, trash for rubbish, loan as a verb instead of lend).

USE OF ENGLISH

Task 1

Time: 25 minutes

Maximum points – 23 points (task 1+task 2)

Climate change is now widely recognized among the (1) ... and political communities to be accelerated by human activities. (2) ... is widespread, and possible actions for the prevention and (3) ... to climate change are on the agenda of several decision making bodies, at international, national and local level. However, the effects of climate change are not (4) ... spread over the different parts of the planet. Some areas are more vulnerable than others, and among the most vulnerable ones, the mountain areas are certainly to be mentioned. The effects of climate change on mountain regions, including the Alps, are far more (5) ... and visible than in many other areas. At the same time, (6) ... any activity in the Alps is more closely linked to their territory than in other areas: in the sectors of winter tourism, transport, energy production, water (7) ..., agriculture, and forests. The Alpine Convention as a multilateral framework (8) ... between the eight States of the Alpine bow, can play a fundamental role in this context.

1. – science 2. – aware 3. – adapt 4. – equal 5. – significance 6. – practical 7. – avail 8. - treat

Task 2

For questions 1-15, read the text below and decide which word A, B, C or D best fits each space. There is an example at the beginning (0).

A flight to remember

I always remember the toy plane that gave us so (0) much pleasure during a sunny summer holiday on the coast of North Wales. We stood in a field (1) the top of the cliffs, and time (2) again we hurled the little glider towards them, into the warm sea (3) It always took a similar flight path, curling upwards, looping the loop above our heads and landing in the grass (4) us. Gradually we became more daring. Each flight (5)nearer the edge of the cliffs, and the wind always (6) our little plane back. Finally, standing right at the edge, I (7) to hurl it seawards with all the power I could muster. It (8) out that I'd made the mistake of defying fate and the elements just once too (9) This time the plane failed to return. It darted downwards towards the waves then levelled off a metre or two above the spray. Seagulls flew close to examine it as it (10) its unsteady way out to sea. And that's the last I saw of it. It (11) into the distance, with only the flock of inquisitive birds to tell me that it was (12) in the air.

| I suppose it soon came down and got torn (13) by the sea. Even so, our main (14) as we turned for home was joy at having (15) |
|---|
| such a glorious final flight. |

| 1 | | | | | | |
|--------------|---|----------|---|-----------|---|----------------|
| good | В | much | C | great | D | many 0 |
| A by | В | at | C | to | D | up 1 |
| A or | В | yet | C | and | D | but 2 |
| A wind | В | draught | C | water | D | breeze 3 |
| A behind | В | beyond | C | nearby | D | among 4 |
| A began | В | was | C | flew | D | travelled 5 |
| A brought | В | took | C | landed | D | returned 6 |
| A thought | В | decided | C | commenced | D | tried 7 |
| A worked | В | turned | C | broke | D | went 8 |
| A frequently | В | much | C | many | D | often 9 |
| A journeyed | В | floated | C | flew | D | made 10 |
| A hovered | В | went | C | departed | D | disappeared 11 |
| A now | В | staying | C | still | D | yet 12 |
| A open | В | about | C | apart | D | up 13 |
| A idea | В | attitude | C | feeling | D | sense 14 |
| A ended | В | achieved | C | made | D | produced 15 |
| | | | | | | |

WRITING

You have 30 minutes to do this task. You have received a letter from your English-speaking pen friend Sara. Time: 20 minutes

Time - 30 minutes

Maximum points – 10 points

Yesterday my classmates and I went to the Internet café to play a new computer game. It was a real fun and I come home quite late. My Mom got really angry!How often do you go to the Internet cafes, if at all? What computer games do you and your friends like to play? Are your parents angry when you play computer games, why?Write her a letter and answer his 3 questions.Write 100 – 120 words. Remember the rules of letter writing.

Total – 47 points

Dear Sara,

Thank you for your letter. I mwas deliriously happy to hear from you again. I'm sorry, I haven't answered earlier because

I was busy with my additional classes,

In your letter, you asked me about (viteo my favourites computer games) what computer games I and my friends like to play. All fortunately, I don't have a computer but I're a smartphone. My favourite mobile game is Brawl Stars. I spend a lot of time Playing this game with my friends. My parents are not angry at me for playing mobile games because they know that I spentalso spend a lot of time on doing homework, going to additional classes, learning at home. I have not been in (thternet cafe) the internet cafe since I was 12 years old. But even now I would like toto go to the interpet eafe with my friends.

In your letter, you said me that you played a new cocomputer game. I would like to know what is it? What is the

genre of this game? Will you play this game again? Anyway, I have to go now! my Mum asked me to help her with our dinner.

Keep in Louch. Best H wishes, 108.

ANSWERING SHEET 9 FORM

Listening

| Говорящий | A | В | C | D | E |
|-------------|----|---|----|---|---|
| Утверждение | 11 | | Ŕρ | 5 | 1 |

65.

Reading

| Текст | A | В | C | D | Е | F | G |
|-----------|---|---|---|---|---|---|---|
| Заголовок | 4 | 8 | | 2 | 7 | 6 | 3 |

88

Use of English Task 1

| 1. | scientific |
|------|----------------------|
| 2. | ONO refe s awareness |
| 3. | adaptation |
| 4. | equally |
| 5. | Slanifican/ |
| 6. | aractically |
| 7. | availabili Eu |
| 8. | treaty |
| Tasl | k 2 |

88

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|---|---|----|---|---|---|---|---|---|----|----|----|----|----|----|
| B | C | 88 | A | B | A | B | D | B | C | D | C | 1 | 1 | B |

118.