

**Демонстрационная версия
контрольной работы по английскому языку
за курс 11 класса**

Part 1 LISTENING

Ex.1

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего 1—6 и утверждениями, данными в списке А — G. Используйте каждую букву, обозначающую утверждение, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

The speaker advises those who want to be news reporters to

- A. write about ordinary events in an interesting way.
- B. wait patiently for their chance to get a job.
- C. have as many qualifications as possible.
- D. get practice in interviewing people.
- E. try their best to achieve their goal.
- F. establish contacts with people in the news-reporting business.
- G. be ready to travel on business at a moment's notice.

Part 2 READING

Ex.1

Тексты 1 – 6 относятся к различным рубрикам. Установите соответствие каждого текста рубрикам из списка А – G и занесите верный вариант в таблицу. Каждая рубрика соответствует лишь одному тексту, при этом среди них одна лишняя.

- A. ARTICLE ON HIGHER EDUCATION
- B. JOBS
- C. INFORMAL LETTER TO A TEENAGE MAGAZINE
- D. TRAVELLING
- E. HEALTH
- F. FILM BLURB
- G. ADVERTISEMENT FOR A CELLULAR PHONE

1. Hi, CLICK, We are two friends, Dario and Michele. We sit together at school. We are eleven years old. We live in a village near Florence. ...
2. Join us for the trip of a lifetime, cycling 400 km across this most beautiful of Caribbean islands. Enjoy the lush, tropical landscapes, soft, sandy beaches, fine architecture and warm, friendly welcome of Cuba.
3. The Man in the Iron Mask. Leonardo Di Caprio takes on the dual role of the evil Louis XIV and his kind twin brother in this Hollywood adaptation of the Dumas classic. With Gepardieu, John Malkovich and Jeremy Irons as the three musketeers, this should be a belter. Sadly, it isn't.
4. We are looking for new staff to join our friendly dedicated team and have a variety of posts available. You should have good communication skills, great personality and a strong will.
5. The new Motorola has a built-in digital camera, Multi-media messaging, quality ringtones and downloadable games. Play more, say more and explore the world with Motorola.
6. The world is changing around us. To stay ahead we need to keep learning. In many cases our careers depend on it. The Open University has become a leading provider of learning for people who need to develop their careers.

Ex. 2

Прочитайте тексты. Установите, в каких текстах А - G можно найти ответы на вопросы 1 – 6. Ответ на каждый вопрос можно найти только в одном тексте. Один из приведенных текстов лишний. Занесите свои ответы в таблицу.

SAY WHERE IN LONDON YOU CAN

1. get acquainted with the history of transport (learn how people used to travel);
2. observe evolution of artillery;
3. learn how people lived a few centuries ago;

4. observe stars and planets;
5. see all the Shakespeare's comedies joined into one show;
6. treat yourself to a traditional Afternoon Tea.

A. Firepower is the major new attraction in Woolwich, telling the story of artillery. From cannons and mortars to missile launcher and super gun, the impressive array of equipment makes FIREPOWER London's most explosive day out!

B. These buildings define the Greenwich Meridian. The real time ball has fallen punctually at 13.00 every day since 1833. Flamsteed House contains the original Astronomer Royal's apartments and Harrison's famous marine timekeepers. Free admission.

C. Travel through time and discover the colourful story of London and its famous transport system from 1800 to the present day. Exciting displays of buses, trams, trains, posters, plus touch-screen displays, videos and working models bring the whole story to life.

D. The Reduced Shakespeare Company has taken over the Criterion Theatre, Picadilly and edited the Complete Works of Shakespeare into just two hours! This funny production distils all 16 comedies into just one short extract, while the history plays are performed as a ball game.

E. One of London's most friendly and charming museums. Displays of English domestic interiors from 1600 to the present day in a series of period rooms. Delightful 18th century alms-house buildings, set in attractive gardens, reflecting tastes and styles of urban middle classes.

F. Small, unusual and noisy, you'll find every automatic or self-playing instrument known to humankind, all played and explained during an hour-and-a-half demonstration and guided tour.

G. Experience a traditional 'English Cream Tea' in the Café in the Crypt, St Martin-in-the-Fields. A delicious homemade scone, with clotted cream and jam, plus two slices of cake accompany your tea or coffee, served in the 18-th century Crypt of this baroque church in Trafalgar Square.

Part 3 GRAMMAR and VOCABULARY

Ex.1

В следующем тексте необходимо заполнить пропуски, обозначенные цифрами 1 – 6. Вариант ответа (a), b), c), d)) выберите из предложенных ниже и запишите его в таблицу.

Time for the parade. Behind the scenes at Warner Brothers Movie World Benjamin and his friends (1) _____ ready for the daily parade. He (2) _____ the train with the little carriages packed with the theme park's cuddly stars through the park. Porky Pig (3) _____ already his position, Sylvester the Cat joins him. Star rabbit Bugs Bunny (4) _____ the parade in a golden stretch cabriolet. The daily parade with the stars of the theme park in Bottrop-Kirchhellen (5) _____ always a part of Benjamin's job. The show (6) _____ three times a day.

- | | | | | |
|---|-----------------|-----------------|----------------|------------------|
| 1 | a) get | b) gets | c) are getting | d) got |
| 2 | a) droved | b) drives | c) is driving | d) drive |
| 3 | a) has taken up | b) took up | c) take up | d) takes up |
| 4 | a) head | b) heads | c) is heading | d) was heading |
| 5 | a) is | b) has been | c) was | d) had been |
| 6 | a) performs | b) is performed | c) performed | d) was performed |

Ex.2

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами так, чтобы они соответствовали содержанию текста лексически и грамматически. Впишите образованные Вами слова в таблицу.

I always wanted to be a great (1) _____ . I had the dreams of discovering a new drug that would save the lives of hundreds of people.	CHEMIST
Unfortunately I was never very good at (2) _____ at school and the teacher used to be very cross with me.	SCIENCE
After a while I decided I would become an inventor and design an amazing new (3) _____ which would become a household name.	PRODUCE
My parents were encouraging but told me not to be so (4) _____ .	AMBITION
A few weeks later I had a brilliant idea for a pen that would write upside down. To my (5) _____ a friend of mine pointed out that it was not a new (6) _____ .	DISAPPOINT DISCOVER

TEST

Part 1 LISTENING

Ex.1

Говорящий	1	2	3	4	5	6
Утверждение						

Part 2 READING

Ex.1

Текст	1	2	3	4	5	6
Рубрика						

Ex.2

Ответ	1	2	3	4	5	6
Текст						

Part 3 GRAMMAR and VOCABULARY

Ex.1

Задание	1	2	3	4	5	6
Ответ						

Ex.2

Задание	1	2	3	4	5	6
Ответ						

KEYS

Part 1 LISTENING

Ex.1

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего 1—6 и утверждениями, данными в списке А—G. Используйте каждую букву, обозначающую утверждение, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу. У вас есть 20 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker 1

Reporters are constantly asking people for stories they report. So ask your friends and family questions. Do it on the record. For instance, talk to your grandfather or uncle. I used to ask all my relatives about their real-life experiences. They always had something interesting to say. Then I'd write the stories they told me about, just for fun.

Speaker 2

Reporters often have to work hard to get interviews. Very often they have to travel long distances to get information for their stories. It's good to know that as a reporter, you won't have a couple of days to pack your suitcase. Instead you may have a few hours at best and the next moment you are off to Egypt or some other country. But I think that writing real stories in a real time frame is the best part of the job of a news reporter.

Speaker 3

Never give up and you'll get a job. After earning a college degree in broadcasting, I got a job with a TV station in New York. But the job wasn't as a reporter. I was an office assistant. But I didn't give up. I kept going to the newsroom and asking if I could do anything. And then one day somebody left, and I got her job. They knew that I had always wanted to be a news reporter.

Speaker 4

At the beginning of your career as a news reporter you will be looking for a job in a local newspaper. News

directors want to know if you can turn these common stories into something exciting, and if you can the job is yours. So my advice is to look in your local newspaper for local community social occasions. There are always festivals, meetings, fairs or things like these happening. Do your best to turn them into exciting stories.

Speaker 5

Some of the best advice I got was to develop my abilities and learn as many skills as possible. One of the things that helped me get my first job was taking part in a meteorology programme to earn a second degree. It allowed me to apply for more jobs than most people because the more things you can do, the more opportunities you have to get a job in the news industry.

Speaker 6

You won't just get a job in news reporting a few days after graduating from college. The process of getting a job in the news-reporting field can be difficult and annoying. It can take a while, but wait your turn, don't get upset or angry. If you have a talent for something, opportunities will happen. It may not happen exactly when you want it, but something will happen in your favour. Take your time and don't rush.

You have 15 seconds to complete the task. (Pause 15 seconds.)

Now you will hear the texts again. (Repeat.)

This is the end of the task. You now have 15 seconds to check your answers.

Говорящий	1	2	3	4	5	6
Утверждение	D	G	E	A	C	B

Part 2 READING

Ex.1

Текст	1	2	3	4	5	6
Рубрика	C	D	F	B	G	A

Ex.2

Ответ	1	2	3	4	5	6
Текст	C	A	E	B	D	G

Part 3 GRAMMAR and VOCABULARY

Ex.1

Задание	1	2	3	4	5	6
Ответ	C	C	A	B	A	B

Ex.2

Задание	1	2	3	4	5	6
Ответ	chemist	science	product	ambitious	disappointment	discovery

Итоговая контрольная работа по английскому языку в 11 классе

Пояснительная записка

Контрольная работа составлена в соответствии с государственным образовательным стандартом. Объектами контроля являются элементы языка (лексика, грамматика) и речевая деятельность (чтение и аудирование). Продолжительность работы - **50** минут.

Контрольная работа состоит из трех разделов:

Раздел 1 Аудирование

Задание 1 (базовый уровень): понимание общего содержания текста. Тип задания: установление соответствия; каждый заголовок соответствует только одному тексту, при этом, один заголовок лишний.

Раздел 2 Чтение

Задание 1 (базовый уровень): понимание общего содержания текста. Тип задания: установление соответствия; каждый заголовок соответствует только одному тексту, при этом, один заголовок лишний.

Задание 2 (повышенный уровень): умение находить запрашиваемую информацию. Тип задания: установление соответствия между вопросами и содержанием текстов; при этом, текстов на один больше, чем вопросов.

Раздел 3 Грамматика и лексика

Задание 1 (базовый уровень) восстановление пропущенного слова в связном тексте. Тип задания: выбор правильного ответа из четырех предложенных.

Задание 2 (повышенный уровень): восстановление пропущенного слова в связном тексте. Тип задания: словообразование.

Контрольная работа имеет **критерии оценивания результатов и ключ**.

За каждый правильный ответ учащийся получает **1** балл. Максимальное количество баллов – **30**.

Успешность выполнения работы определяется исходя из следующего соответствия:

27 – 30 баллов	- « 5 » (отлично)
23 – 26 балла	- « 4 » (хорошо)
15 -22 баллов	- « 3 » (удовлетворительно)
14 и менее баллов	- « 2 » (неудовлетворительно)