

TEMA: NEAREST AND DEAREST

УРОК 1: Members of my family

1. Memorise the words:

aunt [a:nt] – тетя

cousin [kʌzn] – кузен, кузина

baby ['beibi] – младенец

brother ['brʌðə] – брат

dad [dæd] – папа

daddy ['dædi] – папуля

daughter ['dɔ:tə] – дочь

father ['fa:ðə] – отец

grandma ['græn'ma:] – бабуля

grandpa ['græn'pa:] – дедуля

granny ['græni] – бабуля

mother ['mʌðə] – мать

mum [mʌm] – мама

mummy ['mʌmi] – мамочка

nephew ['nevju] – племянник

niece [ni:s] – племянница

parents [pɛərənts] – родители

sibling ['sibliŋ] – ребенок тех же

родителей

sister ['sistə] – сестра

son [sʌn] – сын

uncle ['ʌŋkl] – дядя

EXTRA WORDS:

grandmother ['græn'mʌðə] – бабушка

grandfather ['græn'fa:ðə] – дед

stepbrother ['step 'brʌðə] – сводный брат

stepdaughter ['step 'dɔ:tə] – падчерица

stepfather ['step 'fa:ðə] – отчим

stepmother ['step 'mʌðə] – мачеха

stepsister ['step'sistə] – сводная сестра

stepson ['step 'sʌn] – пасынок

2. Let's revise. Match tenses and usages.

1. Present simple

a) действия в прошлом

b) действия по расписанию

c) предположение, основанное на том, что мы думаем

2. Past Simple

3. Future Simple

d) просьбы

e) регулярные действия

f) решение в момент речи

g) с глаголами like, love

3. Match tenses and formulas.

1. Present simple

2. Past Simple

3. Future Simple

a) will+V b) V/Vs c) V₂/Ved

4. Revise

	Present	Past	Future
+	_____ (s)	_____ V ₂ /Ved	_____ will _____
-	_____ don't / _____ doesn't _____	_____ didn't _____	_____ won't _____
?	Do/ _____ Does _____	Did _____	Will _____

4. Match tenses and markers.

1. Present simple

2. Past Simple

3. Future Simple

a) ago b) always c) last d) next e) often f) tomorrow g) usually h) yesterday

5. Name the tense. Match it to the usage and translate.

1. I always do my homework.
2. I will ride a bike tomorrow.
3. I'm hungry. I'll eat a burger!
4. Jim wasn't at home yesterday.
5. My aunt travelled around the world last summer.
6. My uncle will drive a car.

6. Revise.

	+	+	-	?
I	am	I'm	I'm not	Am I...?
She	is	She's	isn't	Is she...?
He	is	He's	isn't	Is he...?
It	is	It's	isn't	Is it...?
We	are	We're	aren't	Are we...?
They	are	They're	aren't	Are they...?
You	are	You're	aren't	Are you...?

1. Wea happy family.
2. Slava and Tolya friends?
3. Who they?
4. Where.....my mother?
5. Where.....Tanya? She.....in the garden.

7. Listen to the text and complete the task. Choose variant 1 or variant 2.

Variant 1 *****

Answer the questions

1. How old is Emily's mother?
2. What is Emily's mother?
3. What does Emily's father look like?
4. What is her brother's name?
5. Where do her grandparents live?



Variant 2 ***

Choose the correct answer

1. Emily has a ... family.
a) large b) small c) nuclear
2. Her mother has got... eyes.
a) dark b) blue c) brown
3. Her father is a
a) teacher b) pilot c) doctor
4. Alex is...
a) three b) five c) eleven
5. Her grandparents are very ...
a) nice b) old c) far

8. Read the text and complete the task. Choose variant 1 or variant 2.

My family.

My name is Emily. I'm 11 years old. I'm a pupil. I have got a big family. I have got a mother, a father, a brother and grandparents.

My mother is 35, but she looks younger. She is tall and slim. She has got fair hair and blue eyes. She is a teacher. She is very kind.

My father is 40. He is strong and handsome. He has got dark hair and brown eyes. He is a doctor. He is very clever.

My brother's name is Alex. He is only 5. He is very funny and smart.

I have got grandparents, too. My grandparents live in a village. They are very nice. Every summer we visit them and spend our holidays there.

I love my family!

Variant 1 *****

Match paragraphs and titles.

- a) All about me.
- b) Conclusion

Variant 2 ***

Match family members to their characteristics.

One characteristic is extra.

1. brother a) funny
2. father b) studies at school

- c) My brother.
d) My grandparents.
e) My parents.

3. grandparents
4. mother

- c) handsome
d) live in a village
e) nice
f) only 5
g) works at school

HOMEWORK

1. Допиши вертикальные штрихи так, чтобы получились слова из диктанта 1.

1.  2.  3.  4.  5. 

2. Вставь формы глагола to be.

1. Sheher sister. 2. Theywith .their dad. 3. We.....brothers. 4.Lena and Sveta sisters? 5.you their mother? 6. Mr and Mrs Smithhis aunt and uncle. 7. Vera her mother? Yes, she 8. Tanyanot his sister. She his aunt. 9. WhereOlga? she at home? 10.they at school? No, they.....not.

3. Complete the text about a family basing on the chart:

	+	-	?
I, we, you, they	have got (<u>'ve</u> got)	haven't got	Have ... got?
He, she, it	has got (<u>'s</u> got)	hasn't got	Has ... got?

1. I got a friendly family. 2. Our family got a beautiful house. 3. In the house we got many rooms. 4. In my room I got a big TV set. 5. My elder brother, Sasha got his own room on the second floor. 6. My momgot her room on the first floor 7. We got a big garden.. 8. Our dog got its small house in the garden. 9. My small sister, Svetagot a small room. 10. Our fathergot his favourite room, a study.

4. a) Read the text. Fill in the missing words.

are, are, are, has, has, have, is, is, is, plays

Look at the picture. This 1..... my family. There 2..... four people in it: my mum, my dad, my twin sister and I.

My mum's name is Sarah. She 3..... very beautiful: she 4..... got big blue eyes and long curly hair. My dad's name is Peter. He 5..... strong and brave.

My sister Alice and I 6..... 11. Alice 7..... got blue eyes, and I 8..... got green eyes.

Our family always 9..... football on Sundays.

We 10..... a happy family.

b) Look at the plan. Describe your family. Use the text above as the example.

*introduction (how many people, who) (2 sentences)

* describe 2 people (name, appearance or character) (4 sentences)

* conclusion 1 or 2 sentences.

ТЕМА: NEAREST AND DEAREST

YPOK 2: Members of the Royal British family

2. Listen to the text and mark statements as

***** True (T), False (F), Not Stated (NS)

*** True (T), False (F)

1. Найдите 5 слов по теме модуля.

G	D	O	L	R	E	N	L	E	R
A	A	P	O	L	L	Y	I	F	G
R	D	M	O	U	S	I	T	V	S
D	E	N	M	A	M	Y	T	B	I
G	R	A	N	D	M	A	L	E	S
T	E	R	S	Y	U	B	E	L	T
D	E	A	D	Y	M	O	N	D	E
B	R	O	T	H	E	R	D	E	R
I	O	P	L	Q	W	H	O	R	X
G	Z	F	A	T	H	E	R	B	C

1. The full name of Queen Elizabeth II is Elizabeth Alexandra Margaret.
2. She was born in England.
3. Her family called her Lilibet at home.
4. Elizabeth's sister liked history.
5. Margaret was 2 years younger.
6. Girls loved animals.
7. The sisters studied at home.
8. Elizabeth liked to spend time with nannies.
9. Elizabeth was fond of dogs and horses.
10. Mother taught Elizabeth the ideas of royal life.

3. Read the text and complete the family tree with names of the Royal family members.

Elizabeth II

Elizabeth II is the Queen of the United Kingdom of Great Britain and Northern Ireland. Elizabeth is the first daughter of King George VI and his wife Elizabeth Bowes-Lyon. Elizabeth has a younger sister Princess Margaret.

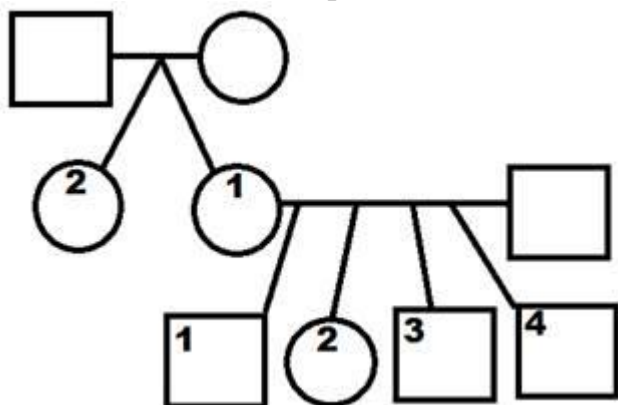
Elizabeth married Prince Philip when she was 21 years old (on 20 November) in 1947 at Westminster Abbey. They were very happy.

In one year time Elizabeth gave birth to their first son, Charles. He was born on 14 November in 1948 at Buckingham Palace.

Two years later Queen Elizabeth gave birth to Anne. She was born on 15 August in 1950. Anne is the only daughter of Queen Elizabeth and Prince Philip.

On February 6, 1952, King George VI died and Elizabeth became Queen Elizabeth II. Her coronation took place on 2nd June 1952. Her husband Philip left active military service when Elizabeth became the Queen in 1952.

Prince Andrew, their son, was born on 19th February in 1960. He is the third child of Elizabeth and Philip. Prince Edward is the youngest of Queen Elizabeth's children. He was born on 10 March in 1964. People say the youngest child gets the most love and it seems that's true. Elizabeth spent a lot of time with Edward not like with her elder kids.



4. Fill in : is, am, are

1. Queen Elizabeth II the Queen of Great Britain. 2. She the mother, grandmother and great-grandmother. 3. Her children and grandchildrenthe members of the Royal Family. 4. Their residents in Buckingham Palace. 5. Prince Charles the next in the line to the throne. 6. Queen Elizabeth II 96 years old.

5. Fill in : have, has 1. The Queen got 4 children: three sons and a daughter. 2. Prince Charles..... got two children: Prince William and Prince Harry. 3. He got a wife, Camilla Parker Bowles. 4. They got a residence in London, Wales and Scotland. 5.the Queen got a big family?

6. Name the tense. Match it to the usage and translate.

1. Elizabeth II is the Queen of the United Kingdom. 2. Elizabeth married Prince Philip. 3. In 1952 Elizabeth became Queen Elizabeth II. 4. Elizabeth II has got four children. 5. Her eldest child will be the King.

7. Read and say: and Russian and English suffixed alike? Why? Why not?

Суффикс -ly в современном английском языке высокопродуктивный. Он может образовывать наречия. Этот суффикс заимствован из немецкого языка (где он имел форму -lich) через англо-саксонскую форму lice. Несмотря на это, он легко присоединяется и к словам с латинскими корнями. Именно этот суффикс помогает образовывать наречия:

прилагательное
числительное + -ly = *наречие*

Исключение - прилагательное good (well) и некоторые прилагательные, у которых форма наречия не отличается от формы прилагательного.

Look at the example and form adjectives: first + -ly = firstly (во-первых)

second + -ly = third + -ly = fourth+ -ly = fifth+ -ly =

8. Use the chart in Exercise 3 or sentences in Exercise 6 to speak / write about the Royal family.

HOMEWORK

1. **Insert missing letters:** 1. a__nt 2. bab__ 3. br__ther 4. fa__ _er 5. gran__pa 6. m__ _her 7. m__ _my 8. ne__ _ew 9. ni__ce 10. un__le

2. **Insert two words from: firstly, secondly, thirdly, fourthly.**

Monarchy is the oldest form of government in many countries.

Why is Britain a monarchy?

_____, it started as a monarchy, when a king or queen was the Head.

_____, British people like to be a monarchy.

Now Britain has a constitution, but it also has a monarch. The monarch has not got a political role, but people like their monarch. They like to see the Royal family.

3. **a) Read the text and choose the correct word.**

Look at the Royal Family picture.

There 1 **is\are** 8 people at the photo. 2 **In\At** the center of the picture you can see the Queen Elisabeth 2. She 3 **has\have** got a blue hat and blue coat. She 4 **am\is** old.

Next to the Queen **5 are\is** her grandsons with **6 their\our** wives. The Duke of Cambridge William and the duchess of Cambridge Kate, the Duke of Sussex Harry and the duchess of Sussex Megan.

Prince William **7 have \has** got a blue uniform. He **8 is\are** smiling. His wife Kate **9 is\am** wearing a white dress and a white hat. She **10 is\are** looking at her husband.

b) Look at the plan. Describe your family. Use the text above as the example.

*introduction (how many people, who) (2 sentences)

* describe 2 people (name, appearance or character) (4 sentences)

* conclusion (1 or 2 sentences).



Источник фото: <https://www.womanlynews.com/woman/2021/11/30/royal-family-calls-claims-in-new-documentary-overblown-and-unfounded/>

TEMA: NEAREST AND DEAREST

УПОК 3: Famous British Wizardly Family (Weasleys)

1. Use the words to complete sentences: a. daughter, b. elder, c. little, d. sister, e. red

1. My English friend has got hair. 2. Penny is my aunt's and uncle's 3. Anna has got a sister. Her sister is 3. 4. Don has got a and a brother. 5. I am at school, and my brother is a university student.

2. a) Read the text and match Ron's siblings to their characteristics.

The Weasleys

Ron Weasley is Harry Potter's best friend. Ron comes from a poor but respected Wizard family. The large clan is famous for their red hair and strange activities.

Ron is the youngest son of Molly and Arthur Weasley. He has got five brothers: Bill, Charlie, Percy, Fred, George and a sister Ginny.

Bill is the eldest son of Molly and Arthur Weasley. He is tall and slim, he has got long red hair in a ponytail. He dresses like a rock star. He wears a silver earring in his ear. He is the coolest in Weasley family.

Charlie Weasley is Ron's second elder brother who works with dragons. He is very strong. Charlie was a great player for the Gryffindor Quidditch team at Hogwarts. He is kind and friendly.

Percy is a wise young man. He is very hardworking and serious at school. Percy is tall and thin with red hair. He wears glasses. His dream is to become the Minister for Magic.

Fred and George Weasley are twins. They are not very tall but they are strong with short red hair and brown eyes. They always make new tricks and play jokes on their schoolmates and teachers.

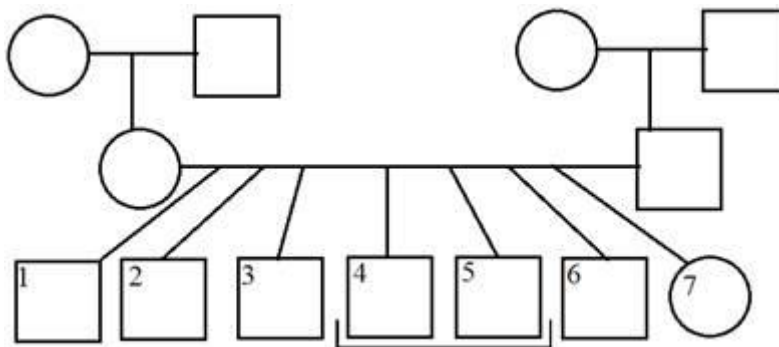
Ginny is the youngest child and only daughter of Arthur and Molly Weasley, and the first girl in the family. She is very beautiful. She has got straight red hair and bright brown eyes. She is short and slim. She is very active and fond of sports.

- | | |
|--------------------|---|
| 1. Bill | a) beautiful/straight red hair |
| 2. Charlie | b) the coolest/long red hair in a ponytail |
| 3. Fred and George | c) great Quidditch player/kind and friendly |
| 4. Ginny | d) hardworking and serious/glasses |
| 5. Percy | e) joker/strong with short red hair |

b) Try and complete some positions in the family tree of the Weasley family members in Exercise 3.

3. Listen to the text and complete the family tree with names of the Weasley family members.

- | | |
|-------------|-------------|
| a) Arthur | h) Harry |
| b) Bill | i) Molly |
| c) Cedrella | j) Percy |
| d) Charlie | k) Ron |
| e) Fred | l) Septimus |
| f) George | m) Sirius |
| g) Ginny. | |



4. Name the tense. Match it to the usage and translate.

1. My baby sister didn't drink milk four days ago. 2. Helen does not wash the floor in the kitchen in the morning. 3. Lisa won't read this book on Thursday. 4. My dad doesn't cook. 5. My nieces aren't 10 years old.

5. Revise some grammar.

a) Revise pronouns. Study the chart and tell the rule.

Личные местоимения	Притяжательные местоимения	Притяжательные местоимения (абсолютные)
I	my	mine
He	his	his
She	her	hers
It	its	its
You	your	yours
We	our	ours
They	their	theirs

Open the brackets. Use the example: Example: This is (I) wand. → This is **my** wand.
 1. Mr Weasley is (they) father. 2. (He).... family is big. 3. They have got (they)..... magic. 4. This magic cloak is (my)..... . 5. He is (he) ..friend.

b) Revise possessive case. Study the chart and tell the rule.

Существительное в единственном числе	Существительное во множественном числе
Noun □ + 'S	Noun [S] + '
Example: the boy's dogs	Example: The boys' dog
	! The children's box
	! Ann and Kate's mother

Open the brackets. Use the example: (Molly) children are red. → Molly's children are red.
 1. Ron is (Garry) friend. 2. Voldemort is (Ron and Garry) enemy. 3. (Garry) mother died. 4. Hermione will be (Ron) wife. 5. The (children) friendship is very strong.

6. *Form adverbs from words (first, fourth, second, third) and *****use them to complete the gaps. Read the text aloud.**

Different Families

Families can be different.

- _____, there are typical families. They have got a mother, a father and children. Sometimes there is one child in the family. Sometimes a family has got two or three children.
- _____, there are one-parent families. In some families there is a mother and children or a father and children.
- _____, there are foster families. A foster family can take a child who hasn't got parents and be their mother and father. They are not blood relatives, but they love each other.
- _____, there are extended families. Extended families have got a mother, a father, grandmothers and grandfathers, children, aunts and uncles, nephews and nieces, and cousins.

7. Read the dialogue. Choose and do one task:

***** Act out this dialogue. ***** Act out your dialogue.**

Harry: What is your family like, Ron?

Ron: I have a big family and we are very close.

Harry: Have you got sisters and brothers?

Ron: I have got 5 brothers: Bill is oldest; Charlie; Percy; Fred and George are twins and a sister Ginny.

Harry: How old is Ginny?

Ron: She is 11. She is the youngest.

Harry: What does she look like?

Ron: She is slim. Ginny is very beautiful girl with bright eyes and red long hair.

Harry: Great! What she like?

Ron: My sister likes magic and cats. She is very clever.

Harry: Hm, cool!

HOMEWORK

1. Fill in : a. brother, b. dad, c. grandma, d. grandpa, e. mum

1. and Dad are my parents. 2. Anna's is a pensioner (пенсионер). He is in Moscow.

3. Larry's a policeman. He is 35. 4. My is a pensioner. She is 60. 5. My is in Year 9 at school.

2. Fill in : is, am, are

1. Arthur Weasley the head of the big family. 2. Molly Weasley his wife. 3.

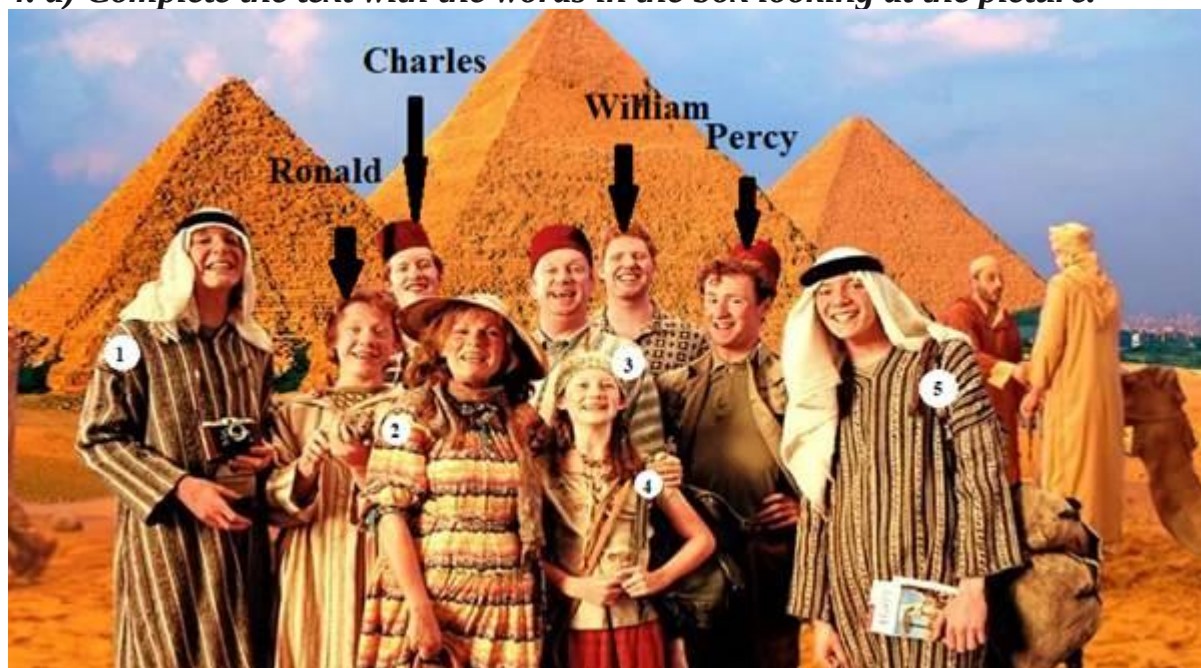
Billtheir elder son. 4. Ginny..... their daughter. 5. Theyvery friendly and brave.

3. Fill in : have, has

1. Arthur and Molly Weasley got 8 children. 2. They.....got twins: Fred and George. 3.

Ginny...got 7 brothers. 4. Garry Pottergot a true friend, Ron Weasley. 5.....you got a big family?

4. a) Complete the text with the words in the box looking at the picture.



- a) center,
- b) digital camera,
- c) dress,
- d) father,
- e) has got,
- f) He,
- g) in front of,
- h) is,
- i) next to,
- j) are

This 1)..... the Weasley Family. There are 9 people in it. In the 2)of the picture you can see Arthur. He is the 3)of the family. 4)..... is smiling. He has got a red hat and striped shirt. Molly is standing 5) her daughter. She has got a striped 6) Guinevere is smiling. She 7) an umbrella. Fred and George 8) twins. Fred is holding 9) He is 10) Ronald. George is next to Percy. They are happy to visit Egypt.

b) Guess who is who. Match the names with numbers.

- 1 Arthur
- 2 Ginevra
- 3 Fred
- 4 Molly
- 5 George

c) Describe Ronald, Charles, William or Percy. Use the plan:

- * introduction (how many people, who) (2 sentences)
- * describe the person (name, appearance or character) (2-3 sentences)
- * conclusion 1 or 2 sentences.

5. Match the questions to the answers.

- | | |
|-------------------------------------|---------------------------|
| 1. What is your sister like? | A Kate . |
| 2. Can your sister play the guitar? | B She is fifteen. |
| 3. What is her name? | C She's clever and kind |
| 4. How old is she? | D She's from Belorussia. |
| 5. What does she look like? | E Yes, she has. |
| 6. Is she slim? | F Yes, she can. |
| 7. Has she got blue eyes? | G She is tall and blonde. |
| 8. Where is Alice from? | H No, she is plump. |

TEMA: NEAREST AND DEAREST

YPOK 4: My family tree PROJECT TIME!

1. Answer questions

- Have you got a family?
- What family members do you have?
- Is it important to learn about your family?
- Do you have a family tree?

2. The topic of our project is "MY FAMILY TREE".

- What do we show on a family tree?
- What materials and instruments do you need to make your project?
- How can you show family members on the family tree?
- What information will you write about members of your family? Choose:
 - address
 - age
 - birthday date
 - face
 - favourite food
 - mobile number
 - name
 - nationality
 - profession / job
 - relationship

3. Plan your project. What will you do firstly? Secondly? Thirdly?
Write down a plan.

4. What are criteria of your project? Write your criteria.

5. Complete your project. Do you like it? Why? Why not?

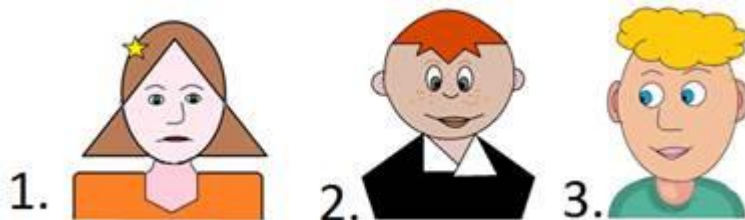
6. Present your project. Answer your classmates' questions.

7. Ask your classmates questions on their projects.

TEMA: NEAREST AND DEAREST

YPOK 5: My friends

1. Listen to three short texts and match descriptions to the pictures:



2. Read the text. Match children and their character traits. Some traits are extra:

It is the first of September. Fifth-formers meet in the schoolyard before classes.

Michael: Where is Johnny? I can't hear him! He is always so noisy!

Mary: He is in Alaska with his parents. He will live there.

Michael: Oh, Mary! Nice to see you! You are quiet as usual!

Sara: Yes, and very clever! She knows everything!

Mary: But where is Vincent? I like him so much, he is so friendly and funny!

Michael: Here he comes! Hello, Vincent!

Vincent: Hello, everyone! Meet Alex. He will study with us. He's cool!

Mary: Nice to meet you, Alex. Where are you from?

Alex: I'm from Alaska.

Michael: Wow! My best friend is now in Alaska.

Sarah: Let's show Vincent our classroom! Vincent, we are all proud of it! It's my favourite classroom in the school building!

Vincent: Yes, sure.

- | | | |
|------------|--------------|----------|
| 1. Alex | a) best | f) funny |
| 2. Johnny | b) clever | g) nice |
| 3. Mary | c) cool | h) noisy |
| 4. Michael | d) favourite | i) proud |
| 5. Vincent | e) friendly | j) quiet |

3. *Read the text aloud. *****Write out words on the topic "Character".**

We came in the classroom. Last year Johnny was my deskmate, but now he was in Alaska. I was unhappy.

Suddenly the door opened, and we saw a boy.

He said hello, and our teacher Missis Kentsky asked him:

– Who are you?
 – Johnny. Johnny Knot. I am in your class.
 – Are you new to the school?
 – Yes, I am. I am from Richmond, US.
 – Nice to meet you, Johnny! Tell us about yourself.
 – My mum says I am very noisy because I like to make things. I think that's OK. I can make a birdhouse or a bed for my sister's dolls. I make my sister a lot of things because I like to be busy. When she gets a new toy, she is not naughty. But my dad says I am clever and he is proud of me. I love my dog, he is funny, playful and friendly. My sister says I am her favourite brother... But I'm afraid, she hasn't got any other brothers... My teacher in Richmond said that I am very quick in class work. But I haven't got any friends here, and I want to find a friend.
 Now I said, "Sit with me and be my friend!". Now we are best friends.

4. Study the words and choose 10 words to learn by heart.

Traits of character

afraid of [ə'freɪd ɒv] – боящийся	naughty ['nɔ:ti] – капризный
busy ['bɪzi] – деловитый	noisy ['noɪsi] – шумный
caring ['kɛərɪŋ] – заботливый	patient ['peɪʃənt] – терпеливый
clever ['klevə] – умный	playful ['pleɪfʊl] – игривый
cool [ku:l] – крутой	proud [praʊd] – гордый
favourite ['feɪvərɪt] – любимый	quick [kwɪk] – быстрый
friendly ['frendli] – дружелюбный	quiet ['kwaɪət] – тихий
funny [fʌni] – забавный	slow [sləʊ] – медленный
gentle ['dʒentl] – мягкий, нежный	stubborn ['stʌbəʊn] – упрямый
great ['greɪt] – замечательный	sweet [swi:t] – нежный, милый
happy ['hæpi] – счастливый	wise [waɪz] – мудрый
kind [kaɪnd] – добрый	young [jʌŋ] – молодой

5. Name the tense. Match it to the usage and translate.

1. Did your mother water these flowers on Sunday? – Yes, she did. 2. I like my family. 3. I played football yesterday. 4. I'll swim in the river on Friday. 5. It's hot. I will open the window.

6. Open the brackets. Use possessive pronouns.

1. (he) friend 2. (I) room 3. (she) house 4. (they) hobby. 5. (we) lessons 6. (I) town 7. (it) tail 8. (you) toys 9. (I) friend 10. (he) family.

7. ***Translate the words in the box. *****Complete the text with the words in the box.

a) bi-weekly b) daily c) hourly d) minutely e) monthly
 f) nightly g) summerly h) usually i) weekly j) yearly

1. Father works and sleeps during the day. 2. I do my homework well, but sometimes I have problems. 3. I have music lessons on Monday and on Thursday, or 4. Mother goes to the supermarket, usually on Saturdays. 5. My friend looked at the clock every 60 seconds, or 6. The class teacher informs parents about marks, on the first Monday of each month. 7. They print schoolbooks, every August. 8. We get homework 9. We

go to the sports camp for June and July..... 10. When my brother was ill, Mum took his temperature, 24 times a day.

8. Revise the letter plan (50-60 words):

Dear Max,	приветствие
Thank you for your letter. You ask me about my summer.	вводная фраза
I was in my grandparents' village. It was fantastic! I swam and played every day.	основная часть - ответы на вопросы
What about your summer?	вопрос
Write back soon.	надежда на следующее письмо
Best wishes,	завершающая фраза
Anna	подпись

HOMEWORK

1. Use the words to complete the text.

afraid of, beautiful, fair, magic, old, tall, wise, young

Copper Mountain's Mistress

She is 1., with green eyes and long 2. hair. She is 3. and knows a lot about mountains, stones and metals. She is 4..... for a woman, in fact, she is as 4. as a man. She looks 5., though we don't know how 6. she is. She is 7. and turns into a lizard (ящерица). She isn't 8. of the tsar in St. Petersburg.



2. Form adverbs. Write them down and translate:

*****	busy, caring, clever, funny, gentle, happy, naughty, noisy
***	great, kind, playful, quick, quiet, slow, sweet, wise

3. **Fill in: am, are, is:** 1. We..... friends. 2. Svetaa good girlfriend.3. She.....kind. 4. I good-looking. 5. They 11 years old. 6. My nameNick. 7.I.....from Russia and my friendsfrom Great Britain.8. They clever. 9. There a lot of hobbies in our group. 10.What.....your hobby?

4. Let's write a letter.

*** **Read the note and use the words in the box to complete it. Prepare reading aloud.**

His, are ,has got, sporty , ears , and, But, have, likes, plump

I 1) __a friend, my best friend! 2) __name is Tom. He is tall 3) __ thin. He 4) __ brown hair and blue eyes. His eyes 5) __ big. 6) __his nose is very small. His 7) __ are small too. Tom's lips are 8) __. He 9) __ to play football and chess. He is very 10) __ and clever. I like to play with him football and chess.

***** *Read the note and use the words in the box to complete it. Use it as a clue to write about your best friend. Use the plan:*

- * introduction (1 sentence);
- * friend's name (1 sentence);
- * description (3-4 sentences);
- * what he\she likes (1-2 sentences);
- * ending (1 sentence).

TEMA: NEAREST AND DEAREST

YPOK 6: My classmates

1. Listen to the text and

***** *answer questions.*

1. How old is Anna?
2. What time do the lessons start?

*** *choose the correct answer.*

- a) 10 b) 12 c) 15
a) at 8 o'clock b) at 9 o'clock c) at 10 o'clock
a) football b) basketball c) swimming
a) angry b) clever c) friendly
a) angry and sad b) happy and friendly
c) kind and clever

3. What sport is Anna fond of?

4. What are Anna's classmates like?

5. What are Anna's teachers like?

2. Read the text and match the headings to the paragraphs. One heading is extra.

- | | | |
|-----------------------------|--------------------------|-------------------|
| 1. Appearance | 4. Hobbies | 6. Jane's parents |
| 2. Character | 5. Introduction | 7. Time together |
| 3. Conclusion (My feelings) | (My Friends in our life) | |

My best friend

A) Friends are very important in our life. I've got a lot of friends. My best friend is Jane. She is my classmate. She is 11 years old.

B) Jane is a very beautiful girl. She's got long dark curly hair and big brown eyes. Her eye-lashes are long and black. She is tall and slim. She has a wonderful smile.

C) Jane is very friendly. She is kind, caring and gentle. She likes to help everyone. Jane is very wise. I can tell her all my secrets.

D) Jane is fond of playing tennis and painting. Her pictures are very nice. We decorate our classroom with her pictures. Jane is a school tennis champion.

E) We spend a lot of time together. We often go for a walk, ride bikes, play computer games, read interesting books and watch new movies. Sometimes we discuss different problems and do homework together.

F) I think she is my true friend. I love her very much.

3. Write out words on the topic " My classmates " from the text above.

4. Study the words and choose 10 words to learn by heart.

beautiful ['bjutiful] – красивый

big [big] – большой

blue [blu:] – синий

moustache [mə'sta:ʃ] – усы

mouth [mauθ] – рот

nose [nouz] – нос

brown [braʊn]
– коричневый, каштановый
ear [iə] – ухо
eye [aɪ] – глаз
fair [fɛə] – светлый
fat [fæt] – толстый
green [ɡri:n] – зеленый
hair [hɛə] – волосы
lip [lɪp] – губа
long [lɒŋ] – длинный

plump [plʌmp] – пухлый
red [red] – рыжий
short [ʃɔ:t] – короткий
slim [slɪm] – стройный
small [smɔ:l] – маленький
strong [strɒŋ] – сильный
tall [tɔ:l] – высокий
thin [θɪn] – тонкий

5. Name the tense. Match it to the usage and translate.

1. Mary will write a letter at the weekend. 2. My brother lives in London. 3. My daughter ate a lot of eggs yesterday. 4. My nephew bought two toys for his friend last week. 5. My parents will not swim tomorrow.

6. Translate into English (*1-5, *****1-10):** 1. друг Маши.

2. комната сестры 3. детские уроки 4. дом друга 5. день рождения моего друга. 6. книга Саши 7. мяч Сэма 8. дом друзей 9. хобби моего друга 10. игрушки его сестры

7. Complete the sentences with adverbs basing on the example (*1-5, *****1-10).**

Example: His clothes are light, he dresses **lightly**.

1. Bab likes bright clothes so she dresses 2. Dan pressed the button with power, so he pressed it 3. He was very hungry, so he ate..... 4. Kathy was angry so she answered 5. Mother is skillful in making dresses, she always does it 6. Old Rex breathes with noise, or 7. Our holidays were unforgettable, so we rested 8. Sarah is very polite so she always asks for things 9. Tom was happy so he laughed 10. You can sit in this comfortable armchair, or

8. * Describe one of the characters. Use the sentences as a clue:**

- 1) This is my classmate.
- 2) He is a **tall/small/thin/thick** boy.
- 3) He has got **short/long/fair/dark/red** hair and an **oval/round/pale/red** face.
- 4) His eyes are **big/small** and **blue/black/green/grey**.
- 5) His nose is **small/big**.
- 6) He has **big/small** ears and **plump/thin** lips.
- 7) He looks **funny/happy/sad**.



*******Describe your classmate. Use the plan:**

* introduction (1 sentence);

- * name (1 sentence);
- * description (3-4 sentences);
- * what he\she likes (1-2 sentences);
- * ending (1 sentence).

HOMEWORK

1. Use the words big, black, busy, fat, favourite, friendly, old, quick **to complete the text.**



Uncle Ben

Uncle Ben was a cook in a restaurant. This is his photo. In the photo he is 1), he is sixty-two. He is a 2) man about 185 centimetres. He is 3) because he tastes all he cooks. He is very 4) in cooking and he cooks every dinner in twenty minutes. His face is 5) Look! He is smiling because he is 6) and all people like him. They often come to his restaurant and order their 7) food. Uncle Ben is 8) cooking all day.

2. Transform according to the example:

Example: the eyes of my friend → my friend's eyes

1. the arms of my brother 2. the beard of my grandpa 3. the ears of my rabbit 4. the face of my mother 5. The hair of my sister 6. the lips of my grandma 7. the moustache of my dad 8. the mouth of my aunt 9. the nose of my uncle 10. the tail of my pet

3. Form and translate new words. Use the example.

Example: short (короткий) → shortly (коротко)

1. general (обычный), 2. occasional (редкий), 3. regular (регулярный), 4. typical (типичный), 5. usual (обычный)

4. Let's write a letter.

*** **Read the text and use the right word to complete each gap. Prepare reading aloud.**

There are 25 1) **children\childrens** in my class. Today I 2) **want\wants** to tell you about Agnes. 3) **We\She** is very beautiful. Agnes 4) **have\has** got big green eyes. 5) **His\Her** wavy hair is very long. She 6) **have\ has** got a big nose. And her mouth is 7) **big\small** too. Agnes' lips 8) **is\are** thin. She 9) **can't \isn't** swim, but she can climb trees. I like to 10) **play\ dance** hide and seek with Agnes.

***** **Read the text and use the right word to complete each gap. Use it as a clue to write about your classmate. Use the plan:**

- * introduction (1 sentence);
- * name (1 sentence);
- * description (3-4 sentences);
- * what he\she likes (1-2 sentences);
- * ending (1 sentence).

TEMA: NEAREST AND DEAREST

YPOK 7: HAPPY NEW YEAR!

1. Answer questions: 1. Do you have family holidays? 2. What is your favourite holiday? 3. What did you do to celebrate it?

2. Listen to the text and mark statements as

***** True (T), False (F), Not Stated (NS)

*** True (T), False (F)

1. There are four public holidays in Russia.
2. New Year is celebrated on the 31 of December in Russia.
3. People decorate the streets.
4. On the 31st of December people visit their friends.
5. The President's speech is at midnight.
6. The President's speech is long.
7. On the 1st of January people set off the fireworks.
8. People hope that they will go to abroad.

3. Read the text and answer the questions.

Hi! My name's Nick. I'm 11. I like winter very much and best of all I like my two-week holidays. I always look forward to them. We also celebrate the New Year's Day in winter. All my family buy presents for everyone. We buy presents and postcards for our friends. Our family put up a New Year tree and decorate it. We also decorate the house with paper decorations.

Today is New Year's Eve. Tomorrow we will celebrate the New Year's Day. Today at night Father Frost will come and put presents under the New Year tree. This is a Russian tradition to celebrate the New Year. The Tree is a symbol of New Year. There are a lot of toys on it. They are shining. People make fireworks and explode crackers in the streets.

Today at the family dinner we are eating tasty dishes. My father likes turkey with potatoes. My mom likes salads with fish. She is on a diet. My grandparents like drinking tea with desserts. I like desserts, too. When the clock strikes 12 we usually make wishes. Then we watch interesting films and sing songs. We also walk in the street and watch fireworks display. We phone to say friends "Happy New Year!".

- | | |
|--|---|
| 1. What's Nick's favourite season? | 5. What does Nick's father like eating? |
| 2. Do they buy presents for their friends? | 6. What is his mother's favourite food? |
| 3. How do they decorate the house? | 7. What do his grandparents like drinking? |
| 4. Does Nick believe in Father Frost? | 8. Do they celebrate the New Year's Day with friends? |

4. Find synonyms to the phrases in the text:

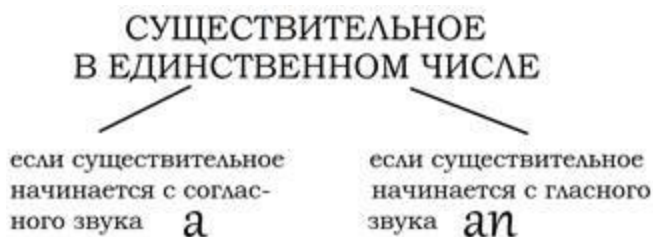
- | | | |
|--------------------------|-------------------------------------|-----------------------|
| 1. He will bring gifts. | 3. My favourite season is winter. | 5. We put toys on it. |
| 2. I enjoy sweet things. | 4. This is a custom in our country. | |

5. Name the tense. Match it to the usage and translate.

1. New Year is popular in Russia.
2. My uncle didn't eat sandwiches at the party.
3. The New Year Tree is not plastic.
4. We will invite my cousins for the New Year party.
5. The bus will come at 6:00.

6. Use a / an articles before words basing on the chart:

1. lion 2. ant 3. clock 4. elephant 5. idea
6. box 7. brush 8. family 9. apple 10. hour



7. Change the sentences as in the example (1-5, ****1-10).**

Example: He is a quick *runner*. → He runs quickly.

1. Ann is a hearty *eater*. 2. Dan is a good football *player*. 3. Ellyn is a correct *speller*. 4. I hear Sally's bitter cry. 5. Little Pete is a slow *walker*. 6. Nell is a sound *sleeper*. 7. Professor Thompson is a fluent *speaker* of Latin. 8. She is a wonderful *storyteller*. 9. Ted is a bad *driver*. 10. He is a light sleeper.

8. In Exercise 6 some words are in cursive. Look at them and answer questions:

1. К какой части речи они относятся? 2. От какой части речи они образованы? 3. Что такое -er?

9. * Act out the dialogue ***** Make your own dialogue and act it out.**

Lulu: What is your favourite holiday?

Kate: I like The New Year.

Lulu: How do you like to celebrate the New Year in your family?

Kate: Mum and granny usually make a delicious dinner. Dad lays the table. My brother and I help them. We also watch the President's speech on the TV.

Lulu: Sounds great! Do you give presents to your relatives?

Kate: Of course. This is already a family tradition.

Lulu: What presents do you usually give?

Kate: I usually give sweets and some clothes. My brother likes toys.

HOMEWORK

1. Use the words friendly, happy, long, noisy, patient, plump, tasty, white **to complete the text.**



This is Aunt Jemima. She is a housewife. She cooks a 1) _____ breakfast for her family every day. She cooks pancakes with syrup. This is a traditional breakfast. She is very 2) _____ because she eats pancakes every day. She wears a scarf over her 3) _____ hair. She is very 4) _____ to have a big and 5) _____ family so she has a 6) _____ smile. She is very 7) _____ and doesn't get angry quickly. But she likes to talk very much, so she is 8) _____.

2. Form and translate new words. Use the example.

EXAMPLE: short (короткий) → shortly (коротко)

1. beautiful (красивый), 2. busy (деловитый), 3. clever (умный), 4. slow (медленный), 5. strong (сильный)

3. Use a / an articles before words.

Homework: 1) compass 2) dolphin 1) key ring 2) doll 3) umbrella 5) ice 6) T-shirt 7) thermos flask 8) elf 9) bell 10) iceberg

4. Choose the task:

*** a) *Read the sentences and put them in correct order to make a card.*

- A) Love,
- B) Happy New Year! I wish you a lot of funny days and happiness.
- C) Mary
- D) Dear Alice!

b) *Now write a card to your friend.*

***** a) *Use the words to complete the letter.*

a) back b) can c) come d) congratulate e) dear f) know g) party h) when i) will j) wish

1) Laura,
I 2) your New Year 3) is very soon. I want to 4) too. 5) you tell me 6) and where it 7) be?

I want to 8) you on a Happy New Year and 9) you a Merry Christmas. Be happy!

I have to go now.

Write 10) soon.

Yours,

Wendy

b) *Now write your letter to your friend.*

5. Match answers to questions.

- | | |
|---|------------------------|
| 1. Does Kate give cards? | a) A delicious dinner. |
| 2. Does Kate's brother get presents? | b) Father. |
| 3. What is Kate's favourite holiday? | c) The New Year. |
| 4. What do her mum and granny usually make? | d) Yes, he does. |
| 5. Who lays the table? | e) Yes, she does. |

TEMA: NEAREST AND DEAREST

YPOK 8: MERRY CHRISTMAS

1. Listen to the text and choose the correct answer to each question.

1. What colour are Kate's eyes? a) dark b) blue c) green
2. How old is Kate? a) 3 b) 4 c) 5
3. What does Kate put on when she wants to dance? a) a dress b) a skirt c) a hat
4. Where does Kate live? a) in Russia b) in the UK c) in China
5. What is Santa wearing? a) red boots b) a red coat c) a red scarf
6. What present for Kate does Santa have? a) a kitten b) a bag c) a doll
7. What is Santa carrying? a) a bag b) a book c) a box
8. What present does Kate get? a) a doll b) a blue dress c) a fur-tree

2. Read the text and answer the questions:

Christmas in Great Britain

Hello! My name is John. I live in London. I'll tell you how people celebrate Christmas in Great Britain.

Today is the 24th of December. It's Christmas Eve in my country. People are always busy this day. They decorate houses, buy presents, sing carols.

My family and I are getting ready for Christmas. We are decorating our house too.

Last evening we put up the Christmas Tree, hung up stockings over the fireplace for Santa's presents, wrote letters to Santa, prepared gifts, sent postcards to our grandparents and friends.

Christmas Day is on the 25th of December. Children usually wake up early and run to open their presents. They have a lot of time to play with their toys and enjoy their gifts.

In the evening we have a traditional Christmas dinner. It consists of roast turkey, potatoes, gingerbreads and Christmas pudding.

Christmas is the most popular holiday in Great Britain. It's a family holiday. Traditionally, all the relatives get together this day. This is my favourite day!

1. What day is Christmas Eve in Great Britain?
2. What do people do on Christmas Eve?
3. What do children do on Christmas Day?
4. What does Christmas dinner consist of?
5. What is John's favourite day?

3. In the text find * international words; *****English equivalents of the words:**

1. имбирная печенюшка, 2. индейка, 3. камин, 4. канун, 5. колядка, 6. открытка, 7. подарок, 8. рождество, 9. ужин, 10. чулок

4. Name the tense. Match it to the usage and translate.

1. He opened this door two minutes ago.
2. I will go to the cinema on Monday.
3. The Moon goes round the Earth.
4. Were you in the park yesterday? – No, I wasn't.
5. Where do you always sleep?
6. Will you open the box for me, please?

5. Use a / an articles before words

- 1) football 2) minute 3) nurse 4) apron 5) idiom 6) apple 7) shelf 8) oak 9) fancy 10) ivy

6. Form(suffix -ly) and translate adverbs.

1. hasty (торопливый), 2. angry (злой), 3. noisy (шумный), 4. sleepy (сонный), 5. pretty (милый)

7. Read the dialogue.

*** Use the words to complete it. Two words are extra.

***** Use the words to complete it. Two words are extra. Act it out with a partner.

Christmas cookies gift holiday pudding tradition turkey

Tim: Hi, Christina. How are you? Are you in the mood for holidays?

Christina: Hi, Tim. I'm fine, thank you. I am, of course. Today is Christmas! By the way, Merry (1).....!

Tim: Thank you, it's my favourite (2) My family are already getting ready for the feast.

Christina: What are they cooking?

Tim: Well, my mum always cooks a Christmas (3) It is incredibly delicious. Come and try it sometime.

Christina: With pleasure. I've never tried it. It should taste good. My mum cooks fortune cookies. Do you know about this (4)

Tim: No, I don't. It is very interesting. Tell me about it.

Christina: You put the paper with a prediction in each of (5)

Tim: Sounds good! I will try it.

Christina: Come to me. I will treat you!



HOMEWORK

1. Подпиши части лица, показанные на картинке:



2. Form(suffix -ly) and translate adverbs (***1-5, *****1-10).

1. nice (милый), 2. close (близкий), 3. strange,
4. (странный), 5. attentive (внимательный),
6. wise (мудрый), 7. late (поздний),
8. extreme (экстремальный)

3. Use a / an articles before words: 1. holiday, 2. girl, 3. eye, 4. dress, 5. present, 6. family, 7. exception, 8. house, 9. doll, 10 ocean

4. Choose the task:

*** Make a card to congratulate your British friend. Use the words MERRY CHRISTMAS

***** Write a card for your British friend. Use following ideas:

I wish you and your family health and happiness in the coming year. Merry Christmas!

Season's Greetings! Have a happy time with your sweet family.

May you be happy this Christmas and in the coming year.

May the Christmas Season bring only happiness and joy to you and your family. We hope to see you soon.

In this season may you find many reasons for happiness. Merry Christmas and lots of love from our family to yours!

TEMA: NEAREST AND DEAREST

VPOK 9 MY BIRTHDAY PARTY

1. *Listen to the text and mark statements as*

***** True (T), False (F), Not Stated (NS)

*** True (T), False (F)

1. Alice's birthday party will be at a café.
2. There are many flowers in this café.
3. Alice's mother decorated the café with colourful balloons.
4. Alice doesn't like pink colour.
5. All Alice's friends will be at the café.

2. *Read the text and choose the correct answer to each question.*

IVAN'S BIRTHDAY PARTY

Hi! My name is Ivan. I am ten years old. Birthday is my favourite holiday. My birthday is on the fifth of May. I usually throw a party on this day. I invite my best friends. We have a lot of fun at the party. We eat my birthday chocolate cake, sweets, cupcakes and ice cream. We drink juice and tea. When Mum brings the cake, I blow out the candles and my friends shout: «Happy birthday!» and I make a wish. I always get a lot of gifts on this day. After the party we go to the play ground. It is in the shopping center. My friends are always glad to climb, run, jump and play games. We come home tired but happy. When I was a child my parents took me to the circus. I liked clowns. So I hope parents will invite a clown to my next birthday party as an entertainer.

- | | |
|--|--|
| 1. What is the boy's name? | 4. Where is the play ground? |
| a) Michael b) Nick c) Ivan | a) near his house b) in the shopping center c) next to the shopping center |
| 2. How old is he? | 5. What/Who did the boy like in the circus? |
| a) seven b) ten c) eleven | a) animals b) magicians c) clowns |
| 3. When is his birthday? | |
| a) on the fifth of May b) on the fifteenth of May c) on the fifth of March | |

3. *Find synonyms to the expressions in the text:*

1. a special day for every child
2. party drinks
3. presents
4. a place for playing
5. merry
6. a thing on the birthday cake
7. a building with clowns
8. a phrase on the birthday
9. a happy job
10. a sweet cold dessert

4. *Name the tense. Match it to the usage and translate.*

1. I'm Alice.
2. I'll have my birthday tomorrow.
3. I will be 10.
4. A week ago we decided to celebrate my birthday at my favourite café *Flowers*.
5. Yesterday my mum decorated the room with balloons.

5. *Use a / an articles before words.*

1. English girl,
2. birthday,
3. favourite café,
4. orange balloon,
5. apple juice,
6. good friend,
7. party,
8. popular dance,
9. good time,
10. yellow dress

6. *Form(suffix -ly) and translate adverbs (***using a dictionary, *****using the meaning of the suffix).*

1. sudden (внезапный), 2. usual (обычный), 3. certain (определенно), 4. probable (вероятный), 5. final (финальный), 6. actual (актуальный), 7. real (реальный), 8. special (особенный)

7. Read the dialogue.

*** Act it out. ***** Act out your dialogue. Use the plan:

Congratulate your friend (1-2 sentences)

Describe party/gifts (2-3 sentences)

Invite (1 sentence)

Thank / Say goodbye (1 sentence)

Sid: Hi, Happy birthday to you! How old are you today?

Sam: Hello, thank you so much. I am 11 today. I like birthdays!

Sid: What will your parents give to you?

Sam: They say it will be a surprise. I am waiting for the evening because they are preparing something cool for me!

Sid: I think it will be great fireworks and a fantastic party!

Sam: Oh, it will be great! I like fireworks! I have never seen fireworks close.

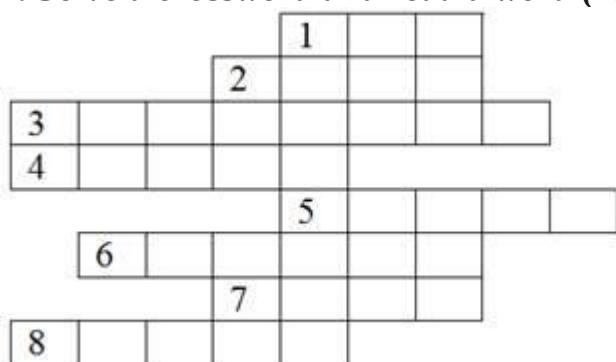
Sid: I want to give you a gift! These balloons and Lego are for you!

Sam: It's so nice of you, thank you, my friend! Come to me today at 7 o'clock!

Sid: You are welcome. With pleasure!

HOMEWORK

1. Solve a crossword and read a word (1down).



1 (across) We put presents in it.

2. a present

3. a sweet cold dessert

4. a person who comes to visit us

5. merry, glad

6. an item on the birthday cake

7. a sweet food made with a mixture of flour, eggs, butter, and sugar

8. an event at which people talk, eat, drink, and dance to celebrate

2. Form and translate new words.

bad (плохой), glad (довольный), soft (мягкий), careful (заботливый), casual (повседневный), proper (правильный), suspicious (подозрительный)

3. Use a / an articles before words: 1. birthday 2. cake 3. present 4. angle 5. event 6. candle 7. gift 8. ice cream 9. balloon 10. guest

4. Choose the task:

a) Read the sentences and put them in correct order to make a card.

a) Use the words to complete the letter.

a) and, b) Dear, c) have to, d) I, e) soon, f) strong, g) wishes, h) Write, i) you, j)

- a) Sarah
- b) Dear Sam,
- c) Love,
- d) Happy Birthday Sam! I wish you to be healthy and wealthy! Many happy returns of the day!

b) now write a card to your friend.

your

1) Paul,
 Thank 2) for your last letter.
 I know 3) birthday is very soon.
 4) want to congratulate you 5)
 wish you a lot of success and health,
 always be 6) and clever.
 I 7) go now. 8) back 9).....
 Best 10) ,
 Elizabeth

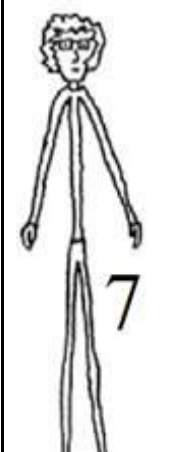
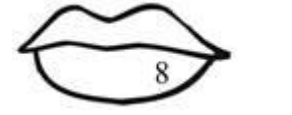
b) Now write your letter to your friend.

TEMA: NEAREST AND DEAREST

УРОК 10: Обучающий тест по модулю

1. Match pictures to words.

10*2=20

				
				
		a) big b) eye c) fair d) fat e) lip f) long g) moustache h) plump i) tall j) thin		

2. Open the brackets, use the words in brackets in the correct form.

10*2=20

Eeyore, the old grey Donkey, looked at 1. (he) face in the water. 2. (Eeyore) face was very sad. Winnie-the- Pooh came and said "Good morning!" and sang a funny song. But 3. (Pooh) song was not very clever. "Do you like 4. (I) song?" asked Pooh. "Sing 5. (you) song and be happy", said Eeyore. "Are you sad?" said Pooh. "Sad? Why can I be sad? It's 6. (I) birthday. The happiest day of the year. Look at the 7. (Rabbit) present. Look at the 8. (Owl) present. 9. (They) presents are great! Can't you see them?" "No," said Pooh. "I can't, either" said Eeyore. "Joke," he explained. "Ha ha!" Pooh wanted to help 10. (he) friend. So he said "Oh! Many happy returns of the day, Eeyore."

3. Use the correct article (a, an) in front of word combinations.

5*4=20

1. blue eye
2. elegant cafe
3. good friend
4. merry party
5. orange balloon

4. * Form (10*1=10) and *****translate adverbs (10*1=10).**

1. able (способный), 2. attentive (внимательный), 3. careful (заботливый), 4. certain (определенный), 5. close (близкий), 6. final (итоговый), 7. measurable (измеримый), 8. real (реальный), 9. sleepy (сонный), 10. usual (обычный)

5. Read the text and complete in with the given words

10*2=20

a) brother b) daughter c) father-in-law d) granddaughter e) mother-in-law
f) nephew g) sibling h) sister-in-law i) stepmother j) uncle

Cinderella is Prince's wife now. So her father is now his ____ (1). The evil Cinderella's ____ (2) is now away with her two wicked daughters. It is the order of the queen, who is Cinderella's ____ (3). Prince has got a(n) ____ (4), she is a Princess called Belle. The Princess is now Cinderella's ____ (5). The queen hasn't got any sisters or ____ s (6), but the king has a brother, Richard, who is Prince's ____ (7). Richard loves his ____ (8), Prince, and he loves Cinderella. Richard loves their little ____ (9), Alice, who is king and queen's ____ (10).